



Professional Licensure Disclosure

Creighton University Program

College/School	Department	Major/Degree Program
College of Arts & Sciences	Education	MEd in Secondary Education - French

Contact for More Information	Title	E-Mail Address	Phone Number
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State-by-State Disclosure Status

For which states does this degree program meet the state-determined educational requirements for professional licensure or certification?

CR= Curriculum comparison review needed

State	Meets	Does Not Meet	Notes	For information directly from the governing state licensing authority, please contact...
Alabama	<input checked="" type="checkbox"/>	<input type="checkbox"/>	P-12	https://www.alabamaachieves.org/teacher-center/teacher-
Alaska	X	<input type="checkbox"/>	varies	https://www.commerce.alaska.gov/web/CBPL/ProfessionalLicensing/
Arizona	X	<input type="checkbox"/>	7-12	https://www.azed.gov/educator-certification/forms-and-
Arkansas	X		K-12	https://dese.ade.arkansas.gov/Offices/educator-effectiveness/licensure/how-to-obtain-a-license
California	X	<input type="checkbox"/>	P-12	https://www.ctc.ca.gov/credentials/out-of-state-app
Colorado		X	K-12 CR	http://www.cde.state.co.us/cdeprof

Connecticut		X	P-8 or 4-12 CR	https://portal.ct.gov/SDE/Certification/Bureau-of-Certification
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Delaware	<input checked="" type="checkbox"/>	<input type="checkbox"/>	K-12	https://www.doe.k12.de.us/Page/3476
District of Columbia	X	<input type="checkbox"/>	P-12	https://osse.dc.gov/ed-credentials
Florida	X	<input type="checkbox"/>	K-12	https://www.fldoe.org/teaching/certification/
Georgia	X	<input type="checkbox"/>	P-12	https://www.gapsc.com/Certification/
Hawaii	X	<input type="checkbox"/>	K-12	https://hawaiiteacherstandardsboard.org/
Idaho	X	<input type="checkbox"/>	K-12	https://www.sde.idaho.gov/cert-psc/cert/
Illinois	X	<input type="checkbox"/>	P-12	https://www.isbe.net/educatorlicensure
Indiana	X	<input type="checkbox"/>	K-12	https://www.in.gov/doe/educators/educator-licensing/
Iowa	<input type="checkbox"/>	X	K-8 or 5-12 CR	https://educate.iowa.gov/pk-12/educator-quality/become-educator
Kansas	X	<input type="checkbox"/>	PreK-12	https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-
Kentucky	X	<input type="checkbox"/>	Primary-12	http://www.epsb.ky.gov/course/view.php?id=3
Louisiana	X	<input type="checkbox"/>	K-12 or 6-12	https://www.louisianabelieves.com/teaching/Career-Advancement-
Maine	<input type="checkbox"/>	X	PreK-12 CR	https://www.maine.gov/doe/cert/
Maryland	X	<input type="checkbox"/>	PreK-6 or 5-12	https://marylandpublicschools.org/about/Pages/DEE/index.aspx
Massachusetts	X	<input type="checkbox"/>	PreK-6 or 5-12	https://www.doe.mass.edu/licensure/
Michigan	X	<input type="checkbox"/>	PreK-12	https://www.michigan.gov/mde/services/ed-serv/ed-cert
Minnesota	<input type="checkbox"/>	X	K-8 or K-12 CR	https://mn.gov/pelsb/aspiring-educators/requirements/
Mississippi	X	<input type="checkbox"/>	K-12	https://www.mdek12.org/OEL
Missouri	X	<input type="checkbox"/>	K-12	https://dese.mo.gov/educator-quality/certification
Montana	X	<input type="checkbox"/>	K-12	https://opi.mt.gov/Educators/Licensure/Educator-Licensure
Nebraska	X	<input type="checkbox"/>	K-8 or 7-12 or K-12	https://www.education.ne.gov/TCERT/
Nevada	X	<input type="checkbox"/>	7-12	https://doe.nv.gov/Educator_Licensure/
New Hampshire	<input type="checkbox"/>	X	K-12 CR	https://www.education.nh.gov/who-we-are/division-of-educator-
New Jersey	<input type="checkbox"/>	X	K-12 CR	https://www.nj.gov/education/license/

New Mexico		X	PreK-12 CR	https://webnew.ped.state.nm.us/bureaus/licensure/lic
New York	X	<input type="checkbox"/>	5-9 or 7-12	http://www.highered.nysed.gov/tcert/
North Carolina	X	<input type="checkbox"/>	K-12 or 9-12	https://www.dpi.nc.gov/educators/educators-licensure
North Dakota	X	<input type="checkbox"/>	K-12	https://www.nd.gov/espb/licensure
Ohio	X		P-12	https://education.ohio.gov/Topics/Teaching/Licensure
Oklahoma	X	<input type="checkbox"/>	PreK-12	https://sde.ok.gov/teacher-certification
Oregon	X	<input type="checkbox"/>	PreK-12	https://www.oregon.gov/tspc/Pages/index.aspx
Pennsylvania	X	<input type="checkbox"/>	PreK-12	https://www.education.pa.gov/Educators/Certification/
Rhode Island	X	<input type="checkbox"/>	PreK-12	https://www.ride.ri.gov/TeachersAdministrators/Educa
South Carolina	X	<input type="checkbox"/>	PreK-12	https://ed.sc.gov/educators/certification/
South Dakota	X	<input type="checkbox"/>	K-8 or 5-12	https://doe.sd.gov/certification/
Tennessee	X	<input type="checkbox"/>	6-12	https://www.tn.gov/education/educators/licensing.htm
Texas	X	<input type="checkbox"/>	Standard	https://tea.texas.gov/texas-educators/certification
Utah	X	<input type="checkbox"/>	6-12	https://www.schools.utah.gov/licensing
Vermont	X	<input type="checkbox"/>	7-12 or PK-12	https://education.vermont.gov/educator-licensure
Virginia		X	PreK-12 CR	https://www.doe.virginia.gov/teaching/licensure/
Washington	X	<input type="checkbox"/>	Preschool- 12	https://www.k12.wa.us/certification/teacher-certificate
West Virginia	X	<input type="checkbox"/>	PreK-Adult or 5-	https://wvde.us/certification/certification-info/
Wisconsin	<input type="checkbox"/>	X	K-12	https://dpi.wi.gov/licensing
Wyoming	X	<input type="checkbox"/>	5-8/6-12 /K-12	http://wyomingpsts.com/

*Iowa courses needed for certification Oral Communication, Written Communication, Language Development, Reading, American Literature, English Literature, Adolescent Literature, Methods for Content and Level

**Ohio courses need for certification 12 semester hours in teaching reading, one separate three semester hour course in the teaching of phonics, and coursework on knowledge and beliefs about reading; knowledge base; individual differences; reading difficulties; creating a literate environment; word identification, vocabulary, and spelling; comprehension; study strategies; writing; assessment; communicating information about reading; curriculum development; professional development; research; supervision of paraprofessionals; A minimum of three semester hours on the teaching of reading in the content area that includes instruction in organizing instruction, use of protocols for oral language development, strategies for word skill development, strategies for reading

comprehension, and assessment strategies for instructional purposes for the multi-age resident educator license,

Additional Notes

1. Creighton University makes no claim about the applicability of its academic programs to any state-established requirements outside the domain of the educational criteria of academic programs designed to prepare students for state-level licensure.

2. **For Domestic Students/U.S. Residents:** Professional licensure requirements, and determinations of which academic programs fulfill them, are established solely by individual states, and are subject to change without notice to Creighton University. The records above will be updated annually; however, Creighton University cannot guarantee that they are always accurate.

Creighton University cannot guarantee an individual's attainment of any state-established professional licensure or certification, in any field, in any jurisdiction. All prospective students considering this program, and all current students in this program, should always consult the appropriate licensing agency(ies) in the state(s) in which they wish to practice professionally to determine each state's updated professional licensure requirements and ensure Creighton University's academic program compatibility. Before seeking admission or beginning study in a course or program involving licensure or certification, please visit the program's webpage or contact the program for information on the state in which you intend to pursue licensure.

3. **For International Students:** Creighton University makes no claims about whether or not Creighton programs satisfy the requirements for professional practice, certification, or licensure in any country other than the United States. Prospective students living and/or working outside of the United States, or who intend to work outside the United States, should confirm with the appropriate certifying agency whether successful completion of any degree program at Creighton University will meet the academic credential requirements of the country in which they intend to seek employment.