

News from Institutional Research

Issue 1 of "News from Institutional Research" reports on the students entering Creighton in 2006. While mainly focused on Undergraduate Admissions, some Professional School Admissions information is also included. The final section of this report provides some hints for getting the information you need from the University Fact Book which is available on-line.

2006 Undergraduate Admissions

The following data from the Undergraduate Admissions Office refers to all first-time, full-time freshmen enrolled Fall semester 2006¹.

	<u>All Freshmen</u>	<u>Arts & Sciences</u>	<u>Business</u>	<u>Nursing</u>
Applications	3,403	2,585	586	230
Acceptances	3,030	2,338	500	192
Enrollments	965	739	145	81
Mean ACT Score	26.0	26.2	25.3	25.7
% of Applications/Accepted	89.0%	90.4%	85.3%	83.5%
% of Accepted/Enrolled	31.8%	31.6%	29.0%	42.2%
Enrolled Students—Men	372 (38.5%)	286 (38.7%)	82 (56.6%)	4 (4.9%)
Enrolled Students—Women	593 (61.5%)	453 (61.3%)	63 (43.4%)	77 (95.1%)
	965	739	145	81
High School Rank—Upper 10%	44.2%	47.3%	35.4%	31.7%
High School Rank—Upper 30%	75.3%	76.7%	66.7%	76.2%
High School Rank—Upper 50%	91.7%	92.4%	85.9%	95.2%
Catholic high school	31.8%	30.7%	28.7%	46.9%
Jesuit high school	9.0%	8.7%	14.0%	2.5%
Other Private high school	3.8%	4.6%	0.7%	1.2%
Public high school	55.4%	56.0%	56.6%	49.4%

2006 Creighton Professional School Admissions

As can be seen, Creighton undergraduates had a higher acceptance rate into each professional program except Physical Therapy in 2006. The acceptance rates for Creighton undergraduates ranged from a high of almost 87% for those applying to the Occupational Therapy program to almost 37% for those applying to Creighton's medical school.

<u>Medical School</u>	<u>CU</u>		<u>Dental School</u>	<u>CU</u>	
	<u>All</u>	<u>Undergraduates</u>		<u>All</u>	<u>Undergraduates</u>
Applications	4,941	98	Applications	2,845	52
Acceptances	305	36	Acceptances	159	25
Enrollments	126	19	Enrollments	85	20
% of Applications/Accepted:	6.2%	36.7%	% of Applications/Accepted:	5.6%	48.1%

¹ These numbers are different from the Registrar's freshmen enrollment statistics because the Registrar's figures for the various class years are based on accumulated credit hours. For example, a student entering Creighton in fall 2005 who has not yet accumulated 24 semester hours is still considered a "freshmen" even though the student is starting his/her second year at Creighton. Conversely, a first-time, full-time freshman entering Creighton fall 2006 who has already earned 24 credit hours by way of Advanced Placement courses and/or college work while still in high school is considered a "sophomore".

2006 Creighton Professional School Admissions (cont.)

<u>Pharmacy</u>	<u>CU</u>		<u>Law School</u>	<u>CU</u>	
	<u>All</u>	<u>Undergraduates</u>		<u>All</u>	<u>Undergraduates</u>
Applications	1,380	86	Applications	1,277	71
Acceptances	261	44	Acceptances	513	43
Enrollments	165	40	Enrollments	155	26
% of Applications/Accepted:	18.9%	51.2%	% of Applications/Accepted:	40.2%	60.6%
<u>Physical Therapy</u>	<u>CU</u>		<u>Occupational Therapy</u>	<u>CU</u>	
	<u>All</u>	<u>Undergraduates</u>		<u>All</u>	<u>Undergraduates</u>
Applications	155	23	Applications	57	14
Acceptances	92	13	Acceptances	41	12
Enrollments	57	12	Enrollments	31	12
% of Applications/Accepted:	59.4%	56.5%	% of Applications/Accepted:	71.9%	86.7%

Institutional Research Web Site: University Fact Book and previous Research Bulletins & Reports

How many students are enrolled in each school/college?

How has the gender composition of each school/college changed over the last ten years?

How much financial aid was given to students in each school/college in the last six years?

How has the ethnic composition of each school/college changed over the past ten years?

Do ethnic minority students graduate from Creighton at a higher or lower rate than Caucasian students?

What is the rate of growth in external grants for each school/college over the past ten years?

How many degrees have been awarded in English during the past ten years?

How many Creighton undergraduates have been accepted into Creighton professional programs over the past ten years?

What did that Research Bulletin last year report on the amount of time our senior majors spent studying?

The answers to these (and many other) questions can be found on the Institutional Research web site which is part of the Academic Excellence and Assessment web site. Point your browser to <http://www2.creighton.edu/aea/institutionalresearch/index.php> or search the Creighton web site for "Facts about Creighton" and you will have the option of browsing the University Fact Book as well as previous Research Bulletins and reports.

The Fact Book consists of eight "chapters":

"The Common Data Set" is commonly known as the CDS and contains data that is common to most national surveys.

"Past and Present" contains the University Mission statement, a brief history of the University, and listings of the degrees and majors offered, endowed chairs, accreditations, current Board of Directors, University Presidents and major officers.

"Basic Statistics" contains a ten year history of total University fall enrollments, graduation and attrition rates as well as the current number of full-time employed and tuition and fees.

"Undergraduate Freshmen" contains a ten year history of freshmen applications as well as top feeder schools.

"Student Financial Assistance" contains a ten year history of the growth of financial aid programs at the University as well as a six year history of financial aid distribution by school/college.

The "Schools/Colleges" section contains a ten year history of admissions information, enrollment data, degrees conferred, external grants, student ethnicity and home residence data as well as financial aid awarded for each school/college of the University.

"University Libraries" contains links to all three libraries on the Creighton campus.

"University Plant" contains a listing of all buildings on campus with square footage.

As always, if this data spark a question or idea for a research project, please call 280-1164.