

# CFE Annual Impact Survey Executive Summary 2023-2024



At the Center for Faculty Excellence (CFE), our primary focus is to support faculty members in pursuit of teaching excellence, scholarly research, and faculty development. This focus supports Creighton University's commitment to excellence in teaching and student learning. We believe faculty success leads to student success. As such, we offer a range of resources, programs, and development opportunities designed to enhance teaching and assessment skills, foster a flourishing scholarship trajectory, and promote faculty growth as an educators, scholars, and leaders.

One way we measure success in advancing our mission is to administer the CFE Annual Impact Survey. The purpose of the survey is to collect qualitative and quantitative data on the programming impact from the year, uncover insights, and identify future program needs to address university needs.

Faculty, staff, and administrators who attended CFE faculty development programs from August 2023-May 2024 were invited to provide complete the survey. The survey included eight questions (multiple choice, multiple select, Likert scale, and open ended) related to the impact of programming on teaching, learning, and assessment, with focused questions on the Bridge learning management platform and Vevox, the university-wide digital polling and student engagement platform. The survey responses were collected from May 8 - 29, 2024 with an initial invite, two reminders, and a thank you message to those who completed the survey and an encouragement for those who hadn't completed the survey to direct email feedback to the CFE.

## Overview of Faculty Development Programming:

This academic year, **49 professional programs focused on teaching, learning, and assessment (with a total of 59 sessions) were attended by 570 faculty and staff. Overall program attendance was 1789, as some attended more than one program during the academic year.** CFE Faculty Associates and Fellows, grant teams, University Assessment Taskforce members, CFE staff, and collaborative partners (i.e., Office of Research & Scholarship, University Libraries, and IDEA Hub) facilitated programs in a variety of modalities. To explore available on-demand program recordings and microlearning modules, visit the CFE page on [Bridge](#).

**Mission:** *The Center for Faculty Excellence actively supports faculty success in teaching that enhances student learning, scholarship, and service/practice across the career lifespan in the Catholic, Jesuit tradition at Creighton University.*

**Vision:** *The Center for Faculty Excellence strives to be a recognized leader in faculty development by:*

- *facilitating an engaged community of teacher-scholars,*
- *fostering interdisciplinary collaboration among faculty, and*
- *creating an environment where faculty can energize, rejuvenate, and innovate.*

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## Survey Results Summary:

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The 570 program attendees were invited to provide programmatic feedback in the Impact Survey. The survey closed with 111 faculty/staff who completed the survey (19% response rate).

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In the academic year (Fall 2023-Spring 2024), did you engage in a scholarly endeavor related to an CFE-sponsored project (e.g., grant, SoTL scholars) or as a result of your participation in an CFE program?

### Answer with count

- Scholarly oral presentation (on campus): 6
- Research/Grant project initiated: 5
- Grant application submitted: 4
- Poster presentation: 4
- Scholarly oral presentation (off campus): 3
- Manuscript submitted: 3
- Grant funded: 3
- Manuscript accepted/published: 2
- Other: Scholarly endeavors not listed: 0

Total responses: 30

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As a result of your CFE program attendance or participation, did you engage in any of the following activities as a way to further your scholarly development?

### Answer with count:

- Discussed the program/session/material with a colleague: 21
- Forwarded materials to a colleague: 13
- Communicated about/blogged about the event/materials: 2
- Developed a collaborative research relationship: 7
- Read more about the topic: 13
- Describe the way you were professionally impacted as a result of the CFE-sponsored programs: 3
- I engaged in no other activities but was personally impacted by an increased awareness of the topic and its impact on my teaching/research: 2

Total responses: 61

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Describe the way you were professionally impacted as a result of the CFE-sponsored programs.

- It has helped develop my teaching and SoTL research.
  - Networking with other faculty through Open Nest - community of dedicated teachers
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Please list and describe any other service or campus activities that resulted from your participation in an CFE program.

- Joined the Active Learning Community of Practice
  - Population Health Grant Application. Haddix Grant Application. Sabbatical application.
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## Testimonials:

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Survey respondents indicated they discussed the program material with a colleague, read more about the topic, shared the material with a colleague, and developed a collaborative research relationship.

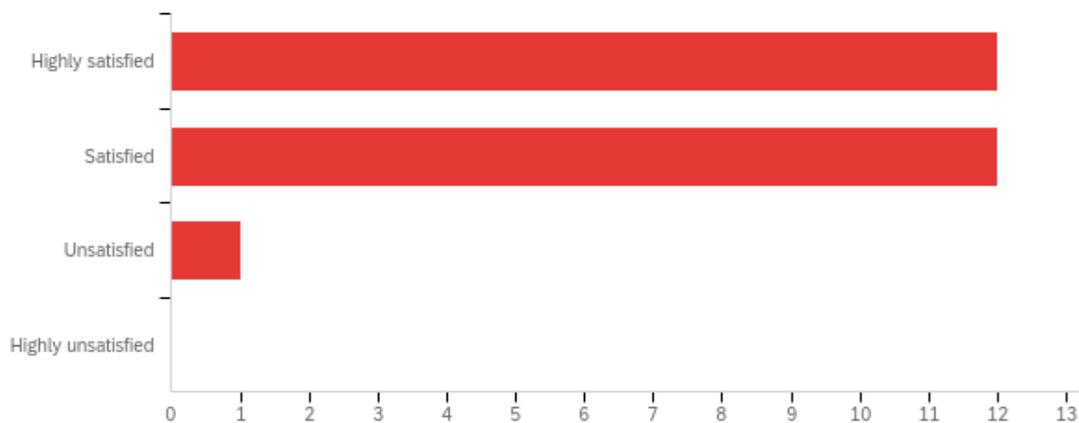
Testimonials from survey respondents on changes to their teaching, classroom environment, or curriculum that were influenced by their participation in the faculty development programming, including teaching excellence and grants:

- *The broad range of faculty development offerings support ongoing curriculum development will be threaded throughout the development of the revised curriculum. I feel that the topics always address priority trends.*
- *I incorporated AI teaching opportunities and increased formative assessments in classes.*
- *I collaborated with an Instructional Designer on noncredit courses and appreciated her insights.*
- *I made some updates to my RSP lesson plans based on "Open Nest" observations. I will have more unstructured and "fun" moments to engage the students and help build classroom community.*
- *Networking with other faculty through Open Nest, a community of dedicated teachers.*
- *I utilized Vevox polling at the end of each class period and for the final review. The in-class feedback from students was very positive.*
- *I incorporated Vevox into many of my classes.*

## Bridge Learning Platform:

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At the start of the academic year, the CFE transitioned to using the Bridge Learning Platform to host our live and on-demand virtual or hybrid programs. Which statement below best describes your satisfaction with Bridge?



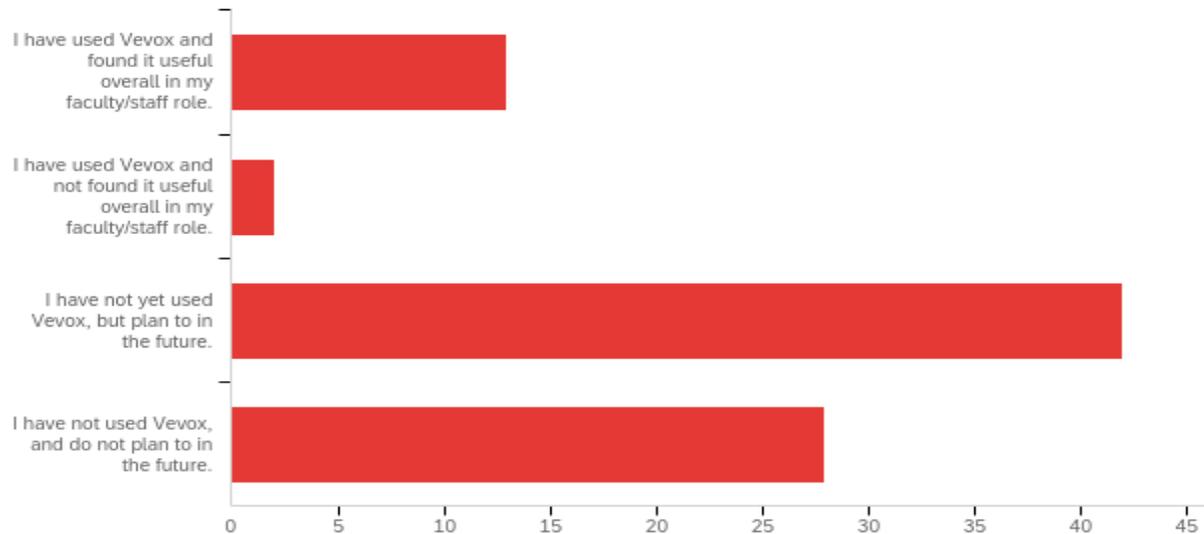
Highly satisfied: 12; Satisfied: 12; Unsatisfied: 1; Highly Unsatisfied: 0

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## Vevox: University-wide Student Engagement Tool:

In January of 2024, the CFE announced the availability of Vevox, a university-wide digital polling and student engagement tool available at no charge to Creighton faculty and staff. Which statement below best describes your engagement with Vevox?



I have used Vevox and found it useful overall in my faculty/staff role.	13
I have used Vevox and not found it useful overall in my faculty/staff role.	2
I have not yet used Vevox, but plan to in the future.	42
I have not used Vevox, and do not plan to in the future.	28
<b>Total</b>	<b>85</b>

## Next Steps:

The CFE Annual Impact Survey Executive Summary report will be shared with the CFE team, Faculty Development Advisory Group, Faculty Associates/Fellows, collaborative partners, and leadership, who inform CFE’s faculty development programs. Their collective feedback, ideas, and thoughts on the summary will inform 2024-2025 programming.

## Contact Us:

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