



Distinguished Educator in Teaching as Scholarship Award



In recognition of Creighton's long history in the advancement of teaching that has led us from good to reflective teaching, from Ernest Boyer's Teaching as Scholarship to Lee Shulman's Scholarship of Teaching and Learning, we celebrate our Jesuit pedagogical and campus traditions, by announcing the creation of the Creighton University Distinguished Educator in Teaching as Scholarship Award.

While Creighton has various teaching awards across campus, this all-University award that recognizes excellence based on "evidence of effective teaching." This University teaching award will allow Creighton to model best practices in scholarly teaching, clearly communicate the valuing of teaching as our core enterprise and advance our efforts to be more competitive in state and national teaching award programs.

Founders' Week Convocation will recognize the recipient(s) of this award. Rooted in our Carnegie campus conversations of the 1990s and our more recent Scholarship of Teaching and Learning initiatives, this award will mirror current and best practices in evaluating teaching as a scholarly endeavor.

Annually, up to two recipients will be chosen for the award. The recipients of the award must: hold a full-time faculty appointment at the university; must be at least at the rank of Associate Professor; and must show a consistent commitment to the teaching mission and objectives of the University and one's primary appointed department. Eligible faculty should be nominated and submit a personal statement as well as their contributions to teaching and evidence of a body of work as an Educator Scholar.

Important Dates and Information: Call for Nomination open in September.

For more information, contact the Center for Faculty Excellence at cfe@creighton.edu.

Recipients of the Distinguished Educator in Teaching as Scholarship Award

2024

Julie Peterson, PT, DPT, EdD, Associate Professor of Physical Therapy, School of Pharmacy and Health Professions
Patricia Soto-Becerra, PhD, Associate Professor of Physics, College of Arts & Sciences

2023

Amanda Kirkpatrick, PhD, RN, Associate Professor, College of Nursing
Maggie Knight, DBA, CPA, CGMA, Associate Professor, Accounting & Business Intelligence & Analytics, Heider College of Business

2022

Lou Jensen, OTD, OTR/L, Associate Professor of Occupational Therapy, School of Pharmacy and Health Professions
Helene Lohman, OTD, OTR/L, FAOTA, Professor of Occupational Therapy, School of Pharmacy and Health Professions

2021

Brian J. Kokensparger, MFA, Ph.D., Associate Professor of Computer Science, College of Arts and Sciences
Lorraine M. Rusch, Ph.D., RN, Associate Professor, College of Nursing

2020

No nominees were awarded the Distinguished Education in Teaching as Scholarship award

2019

Lisa Black, DPT, PT, Associate Professor, School of Pharmacy and Health Professions
Mary Ann Danielson, Ph.D., Professor of Communication Studies, College of Arts and Sciences

2018

Maya Khanna, Ph.D., Professor of Psychology, College of Arts and Sciences
Julie Manz, Ph.D., M.S., RN, Associate Professor, College of Nursing

2017

Kimberley J. Begley, PharmD, RPh, Associate Professor, School of Pharmacy and Health Professions
Anne M. Schoening, Ph.D., RN, CNE, Associate Professor, Obstetric Nursing Faculty Development Coordinator, *College of Nursing*

2016

Jennifer Furze, PT, DPT, PCS, Associate Professor, Department of Physical Therapy, *School of Pharmacy and Health Professions*

2015

Noam Ebner, LL.M., Associate Professor-Online Program Chair Werner Institute, *School of Law*
David Reed, Ph.D., Associate Professor and Director of Computer Sciences and Informatics, *College of Arts and Sciences*

2014

Gintaras Duda, Ph.D. Associate Professor of Physics, *College of Arts and Sciences*
Naser Zaki Alsharif, Pharm.D., PHD '92, Professor of Pharmacy Sciences, *School of Pharmacy and Health Professions*

2024-2013 Program Information: Description, date, attendance, deliverable

Distinguished Educator in Teaching as Scholarship: Stories from the Frontlines of Teaching

Date: February 28, 2024
Attendance: 24
Offered: Hybrid

Join **Julie Peterson, PT, DPT, EdD**, Associate Professor of Physical Therapy, School of Pharmacy and Health Professions, and **Patricia Soto-Becerra, PhD**, Associate Professor of Physics, College of Arts and Sciences, the 2024 Distinguished Educator Award winners, as they share their insights and stories about their careers. Each is recognized for their active and consistent contributions to teaching, innovative practices, and assessment of student learning. Dialogue with colleagues on current practices and address such questions as:

- Introduce yourself and summarize your work as an educator, including your scholarship related to teaching.
- Tell us one or two stories of your experience as a teacher that has stayed with you.
- How have your students directly and indirectly influenced your teaching as scholarship; in other words, what and how have your students “taught” you?
- What lessons have you learned on your journey of engaging in teaching as scholarship and building a body of work in this area?

Distinguished Educator in Teaching as Scholarship Stories from the Frontlines of Teaching

Date: February 23, 2023
Attendance: 30
Offered: Virtual

Join **Amanda Kirkpatrick, PhD, RN**, College of Nursing, & **Maggie Knight, DBA, CPA, CGMA**, Accounting, Heider College of Business, the 2023 Distinguished Educator Award winners, as they share their insights and stories about their careers. Each are recognized for their active and consistent contributions to teaching, innovative practices, and assessment of student learning. Dialogue with colleagues on current practices and address such questions as:

- Tell us one or two stories of your experience as a teacher that have stayed with you.
- How have your students directly and indirectly influenced your teaching as scholarship; in other words, what and how have your students “taught” you?
- What advice would you give to new and experienced faculty about creating a career in higher education?
- What advice would you give to new faculty transitioning from practice to teaching/academia?

Distinguished Educator in Teaching as Scholarship: Stories from the Frontlines of Teaching

Date: February 23, 2022
Attendance: 43
Offered: Virtual

Join **Lou Jensen, OTD, OTR/L** and **Helene Lohman, OTD, OTR/L, FAOTA**, the 2022 Distinguished Educator Award winners, as they share their insights and stories about their careers. We will celebrate with both of them during a luncheon program **Stories from the Frontlines of Teaching**, on **Friday, Feb. 25; 12-1:30 p.m. CST/11-12:30 MST**. Dialogue with colleagues on current practices and address such questions as:

- Tell us one or two stories of your experience as a teacher that have stayed with you.
- How have your students directly and indirectly influenced your teaching as scholarship; in other words, what and how have your students “taught” you?
- What pieces of advice would you give to new and experienced faculty about creating a career in higher education?

Distinguished Educator in Teaching as Scholarship: Engaging in the Teaching as Scholarship Journey

Date: February 24, 2021
Attendance: 42
Offered: Virtual

Congratulations to **Dr. Brian J. Kokensparger, MFA, Ph.D.**, of the Computer Science, Design, and Journalism Department, College of Arts and Sciences and **Dr. Lori M. Rusch, Ph.D., RN**, College of Nursing, recipients of the **2021 Distinguished Educator in Teaching as Scholarship Award**, recognized at the 2021 Founder’s Day Convocation earlier today. Each were recognized for their active and consistent contributions to teaching, scholarship, innovative practices, and assessment of student learning and curriculum design.

You are invited to hear these distinguished faculty share their insights and stories as we celebrate with each of them during the program Engaging in the Teaching as Scholarship Journey, on Thursday, Feb. 25; 3:00-4:00 p.m. CT via Zoom. Join our conversation as they describe their current practices and address such questions as:

- How can faculty harness their individual pedagogies, curricular practices, and innovative instructional strategies to collaborate with others and/or “impact” educational programs, curriculum, and national standards?
- How have your students directly and indirectly influenced your teaching as scholarship; in other words, what and how have your students “taught” you?
- How have you maintained your resilience and innovative practices as an educator in this unprecedented time?

Distinguished Educator in Teaching as Scholarship Luncheon: Through the Looking Glass: Assessment Development on the National Stage

Date: February 28, 2019
Attendance: 23
Offered In-person

Over the course of their academic careers, **Dr. Lisa Black** (Physical Therapy, School of Pharmacy & Health Professions) and **Dr. Mary Ann Danielson** (Communication Studies, College of Arts & Sciences), have developed renowned expertise in assessment of their students’ learning. They have brought that expertise to national and international stages for faculty around the world to draw upon, thus influencing the learning of thousands of students.

You are invited to hear these national experts share their insights and stories as we celebrate with each of them as the 2019 Distinguished Educators in Teaching as Scholarship recipients. Join our conversation as we address such questions as:

Join our conversation as we discuss evidence-based practices and address such questions as:

- How did you begin your journey toward expertise in assessment processes? How did you address challenges you faced along the way?
- What lessons did you learn as you sought not only to improve your students’ learning, but also to move forward assessment lessons on the national and international levels? How did you maintain your resilience in charting new paths for assessment?
- Even as your scholarly work informs your respective disciplines, what have your students and colleagues taught you about moving forward changes in teaching and learning?

Distinguished Educator in Teaching as Scholarship Breakfast: Embracing Learning for Life

Date: February 23, 2018
Attendance: 25
Offered: In-person

Jesuit education values “life-long learning,” and Creighton University’s faculty both embody and promote a “life of learning,” for themselves, their students, and our alums. Blending Jesuit values and High Impact Educational Practices, the 2018 Distinguished Educators employ evidence-based practices to ensure students’ professional successes. **Drs. Julie Manz** (College of Nursing) and **Maya Khanna** (College of Arts and Sciences, Psychology Department) began their teaching careers outside of higher education; these early lessons and a scholarly approach to student learning have informed their curricular innovations and positively impacted their students’ professional development and disciplinary activities.

You are invited to hear these national experts share their insights and stories as we celebrate with each of them as the 2018 Distinguished Educators in Teaching as Scholarship recipients. Join our conversation as we discuss teaching pedagogies and student learning and address such questions as:

- How do you respond to colleagues who are challenged by the ‘active learning’ paradigms, with an emphasis that it takes too much time (away from lecturing)?
- While many consider exams as summative evaluations, your work with exams/assessments of learning has taken a more formative or creative approach. Can you explain what you do and why you consider it more effective in advancing student learning and/or your instructional practices?
- Even as your scholarly work informs your respective disciplines, what have your students and colleagues taught you about active or experiential learning, testing and evaluation, or curricular models?

Distinguished Educator in Teaching as Scholarship Luncheon: Applying the MAGIS to Real-Life Learning

Date: February 24, 2017
Attendance: 25
Offered: In-person

Fr. Daniel Hendrickson, S.J. began his presidency with the message of “I say more,” and our recent marketing to prospective students promises “more than an education.” As the most comprehensive and complex of the 28 Jesuit institutions, Creighton manifests MAGIS in unique and innumerable ways.

You are invited to celebrate with us the two Distinguished Educators—**Drs. Kimberley Begley** (School of Pharmacy and Health Professions) and **Anne Schoening** (College of Nursing)—who enable their students’ MAGIS through innovative curricula, evidence improved student learning outcomes, prepare their students for their professional lives, and impact their national disciplines.

Join our conversation as we discuss evidence-based practices and address such questions as:

- How have you built upon Ignatian pedagogical traditions and values to ensure distinctive educational programs that promote students’ academic success and professional excellence?
- What have your students taught you about active, collaborative learning and how can that inform faculty’s curriculum development and pedagogies?
- Interprofessional Education is a growing national movement; given your experiences, how do you see IPE enabling “real-life learning?”

Distinguished Educators: Distinctive Pedagogies and Programmatic Excellence

Date: February 24, 2016
Attendance: 25
Offered: In-person

The recipients of the 2016 Distinguished Educator in Teaching as Scholarship and 2015 CASE Nebraska Professor of the Year awards—**Jennifer Furze, Ph.D.**, of the Department of Physical Therapy and **Jeffrey Hause, Ph.D.**, of the Departments of Classical and Near Eastern Studies and Philosophy respectively—exhibit a career of distinctive pedagogies and innovative programmatic designs that have impacted their students’ learning and the broader, disciplinary community.

You are invited to join in a campus conversation as they describe their current practices and address such questions as:

- How can faculty harness their individual pedagogies and curricular practices to collaborate with others and/or “impact” educational programs and, even, national standards?
- How have your students directly and indirectly influenced your teaching as scholarship; in other words, what and how have your students “taught” you?
- Looking forward, how can Creighton University build upon its Jesuit pedagogical tradition to ensure distinctive educational programs that ensure students’ academic success and professional excellence?

Celebrating Teaching Excellence: Creativity and Engagement Foundational to Student Success

Date: March 4, 2015
Attendance: 39
Offered: In-person

The recipients of the 2015 Distinguished Educator in Teaching as Scholarship Award, **Noam Ebner, L.L.M.**, and **David Reed, Ph.D.**, exhibit a career filled with creativity in programmatic designs as well as a tradition of student engagement.

You are invited to join in a campus conversation as they address such questions as:

- How can faculty retain their creativity, model creativity for their students, and/or learn from the creativity of their students?
- In the age of rapidly changing technologies, what advice do you offer to ensure our students remain engaged with their learning?
- Looking forward, how can Creighton University build upon its Jesuit pedagogical tradition to ensure student success in the 21st century?

Distinguished Educator Award Luncheon Celebrating Teaching Excellence: Honoring our Jesuit Values

Date: February 19, 2014
Attendance: 53
Offered: In-person

Naser Alsharif, Ph.D., Pharm.D., Professor and **Gintaras Duda, Ph.D.**, Physics, Associate Professor, inaugural recipients of the Distinguished Educator in Teaching as Scholarship award will facilitate open dialogue and discussion on what contributions of

teaching and evidence of a body of work as an Educator Scholar that models best practices in scholarly teaching, clearly communicating the value of teaching as a core enterprise, and that will advance the institutions efforts to be more competitive in state and national teaching award programs.

Distinguished Educator Award: Application Workshop

Date: November 19, 2013

Attendance: 14

Offered: In-person

This informal workshop is designed to answer questions you may have regarding the application packet, review process, and ways in which educator-scholars elevate our institutional reputation and "best practices."