

# Faculty Associates Program



The majority of the Center for Faculty Excellence's (CFE's) faculty development programming each year is created and facilitated by Faculty Associates and Fellows. Faculty and professional staff who teach apply annually to be an Associate or Fellow, and positions are awarded on a selective basis. Associates and Fellows design and deliver programs aimed to enhance student learning, promote the scholarship of teaching and learning, and facilitate an institution-wide understanding of effective teaching and learning, research and scholarship, and leadership.

Faculty Associate: faculty or staff selected for a 2-year term; Senior Faculty Associate: faculty or staff selected for a subsequent 2-year term; Faculty Fellow: faculty or staff selected for a 1-year term to assist with a specific CFE project need.

Faculty Associates and Fellows become part of the Creighton community of scholars interested in building and engaging a culture of assessment and learner-centered teaching. Associates, Senior Associates, and Fellows will be supported in their roles and programming efforts. Each Associate/Senior Associate will be awarded \$2,000 for their professional development use in each year of their two-year associates term. Fellows are also awarding professional development funds commensurate with their project focus.

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The Faculty Associate Program had been led by: **Shirley Scritchfield, PhD, Scott Chadwick, PhD, Mary Ann Danielson, PhD, Debra Ford, PhD, and Lou Jensen, OTD, OTR/L**. Over 50 Creighton faculty have been integral members of the Faculty Associates Program since 1999.

## Faculty Associates (1999-2026)

- **Kimberley Begley, PharmD, RPh**, Pharmacy, School of Pharmacy and Health Professions
- **Kimberly Beran-Shepler PT, DPT, OCS, FNAP** Physical Therapy Department School of Pharmacy and Health Professions
- **Eileen Burke-Sullivan, PhD**, Theology, College of Arts and Sciences
- **Manuel Cevallos, MD**, Medical Education, School of Medicine- Phoenix Campus
- **Brenda Coppard, PhD, OTR/L, FAOTA**, Pharmacy Health Professions, School of Pharmacy and Health Professions
- **Cynthia Corritore, PhD**, Business Intelligence and Analytics, Heider College of Business
- **Erika Dakin Kirby, PhD**, Communication Studies, College of Arts and Sciences
- **Mary Ann Danielson, PhD**, Office for Academic Excellence and Assessment, Provost Office
- **Gintaras Duda, BS, PhD**, Physics, College of Arts and Sciences
- **Ashley Fecht OTD, OTR/L, BCP**, Occupational Therapy, School of Pharmacy and Health Professions
- **Kathleen Flecky, OTD, OTR/L**, Occupational Therapy, School of Pharmacy and Health Professions
- **Ronald Fussell, EdD**, Education, College of Arts and Sciences
- **Jessica Goodman, PT, DPT, RMSK**, Physical Therapy, School of Pharmacy and Health Professions- Phoenix Campus
- **Bobbi Greiner, OTD, OTR/L, BCP**, Occupational Therapy, School of Pharmacy and Health Professions
- **Lou Jensen, OTD, OTR/L**, Occupational Therapy, School of Pharmacy and Health Professions
- **Gail Jensen, PT, PhD, FAPTA**, Learning and Assessment, Provost Office
- **Christopher Johnson, PT, DPT, EdD, CSCS**, Exercise Science and Pre-Health Professions, College of Arts and Sciences
- **Bridget Keegan, MA, PhD**, English, College of Arts and Sciences

- **Maya Khanna, PhD**, Psychological Science, College of Arts and Sciences
- **Brian Kokensparger, MCS, MFA, PhD**, Computer Science, Design and Journalism, College of Arts and Sciences
- **Brooke Kowalke, PhD**, English & Medical Humanities, College of Arts and Sciences & School of Medicine
- **Kenneth Kramer, PhD**, Bio-Medical Sciences, School of Medicine
- **Faith Kurtyka, PhD**, English, College of Arts and Sciences
- **Shelly Luger, RN, DNP, NE-A, B.C.**, College of Nursing
- **Paul McGreal, JD, LLM**, Law School
- **George (Guy) McHendry Jr., PhD**, Communication Studies, College of Arts and Sciences
- **Keli Mu, PhD, OTR/L**, Occupational Therapy, College of Arts and Sciences
- **Christina Murcek**, College of Nursing
- **Angel Ogbeide, DDS**, Oral and Maxillofacial Surgery, School of Dentistry, Faculty Associate
- **Julie Peterson, PT, DPT, EdD, WCS, BCB-PMD**, Physical Therapy, School of Pharmacy and Health Professions
- **Mark Reedy, PhD**, Biology, College of Arts and Sciences
- **Jacob Rump, MA, PhD**, Philosophy, College of Arts and Sciences
- **Peggy Rupprecht, PhD**, Computer Science, Design & Journalism, College of Arts and Sciences
- **Ethan Schroeder, PhD**, Oral Biology, School of Dentistry
- **Jessica Seaman, EdD**, Faculty Development and Student Success, School of Medicine-Phoenix
- **Gargi Vyas, PhD**, Interdisciplinary Leadership, College of Professional and Continuing Education
- 21 faculty who have participated in the program are no longer with Creighton University.

**Program topics include, but not limited to:**

Areas of Expertise	Sample
<b>Assessment of Student Learning:</b>	Performance- or competency-based assessment Assessment at various levels (e.g., student, course, program, etc.) Implementing the assessment cycle Interpretation of assessment results – telling your assessment story Action items and continuous improvement based on assessment results
<b>High Impact Instructional Strategies:</b>	Competency-based learning Global engagement Inclusive teaching Learning communities Pedagogical use of academic technology
<b>Experiential Learning Pedagogies and Impact on Student Learning and Achievement:</b>	Academic service learning Active learning pedagogies Ignatian pedagogy Problem- and case-based learning Simulation-based learning Team-based learning
<b>Curricular Innovation and/or Development:</b>	Development and enhancement of curricula to improve student learning Hybrid, hyflex, and distance learning practices Using generative artificial intelligence in the learning environment
<b>Collaborative Practices:</b>	Interprofessional teams and educational practices Interdisciplinary curricular programming, including humanities and health professions

<b>Scholarship of Teaching and Learning (SoTL):</b>	Advancement of scholarly inquiry of teaching and learning
<b>Faculty and Student Wellbeing and Development:</b>	Enhancing faculty and student wellbeing Faculty development across the lifespan Strategies to create efficiencies, improve work satisfaction, and enhance productivity within the faculty role Transitioning from clinician/practitioner to academician
<b>Leadership:</b>	Leadership development Mentoring & coaching
<b>Research &amp; Scholarship:</b>	Research design Research development plan Mentoring undergraduate/graduate students in research Grant writing
<b>Identified focus areas for 2024-2026</b>	Performance- or competency-based assessment of student learning Programmatic assessment of student learning Transitioning from clinician/practitioner to academician (teaching and scholarship/research)

Please contact Mary Emmer at [maryemmer@creighton.edu](mailto:maryemmer@creighton.edu) or at 402.280.4779 with any questions regarding the CFE Faculty Associates Program.