Chair: Randall Crist
Department Office: Old Gym, Room 230
Professors: S. Cheng, D. Malik, J. Mordeson, L. Nielsen; Professor Emeritus: D. Fuller; Associate Professors: J. Carlson, R. Crist, N. Fong; Assistant Professors: C. Farthing.
Department Description: Mathematics is the study of quantity and space and the symbolism associated with them.
Web Contact/Information: Additional information about this department may be found at http://mth.creighton.edu. However, for definitive details, students are strongly encouraged to check the University's website for Bulletin changes at http://www.creighton.edu/Registrar.

## Programs in Mathematics

Specific Requirements for Admission to the Mathematics Major: Students desiring to major in mathematics should apply to the department and be assigned a major advisor after completing MTH 245 or MTH 246 or its equivalent.

## B.S., Major in Mathematics: 21 Credits

Course Requirements
(All of the following:)

| MTH 310 | Fundamentals of Mathematics | 3 credits |
| :--- | :--- | :--- |
| MTH 347 | Calculus III | 3 credits |
| MTH 529 | Linear Algebra | 3 credits |
| MTH 545 | Differential Equations | 3 credits |
| MTH 581 | Modern Algebra I | 3 credits |
| MTH 591 | Analysis I | 3 credits |
| Three additional 500 -level credits arranged with department approval. | 3 credits |  |

Requisite Courses: Twelve 300-500-level credits (approved by the major advisor) in one or more departments (which could include mathematics).

## B.S. Mth., Major in Mathematics: 21-33 Credits

The B.S.Mth. degree is recommended to students wishing to pursue graduate study in mathematics. Pure Mathematics Track
(All of the following:)

| MTH 310 | Fundamentals of Mathematics | 3 credits |
| :--- | :--- | :--- |
| MTH 347 | Calculus III | 3 credits |
| MTH 529 | Linear Algebra | 3 credits |
| MTH 545 | Differential Equations | 3 credits |
| MTH 581 | Modern Algebra I | 3 credits |
| MTH 591 | Analysis I | 3 credits |
| Fifteen additional | $400-500-l e v e l ~ c r e d i t s ~ i n ~ m a t h e m a t i c s . ~$ | 15 credits |

Up to six 300-500-level computer science or statistics credits may be substituted for 500-level mathematics courses.
Medical Mathematics Track
(All of the following:)

| MTH 310 | Fundamentals of Mathematics | 3 credits |
| :--- | :--- | :--- |
| MTH 347 | Calculus III | 3 credits |
| MTH 513 | Probability and Statistics in the Health Sciences | 3 credits |
| MTH 529 | Linear Algebra | 3 credits |
| MTH 545 | Differential Equations | 3 credits |
| MTH 547 | Mathematics in Medicine and the Life Sciences | 3 credits |
| MTH 571 | Operations Research | 3 credits |

Requisite Courses: MTH 581 or MTH 591 and Nine 300-500-level credits (approved by the major advisor) in one or more departments (which could include mathematics). The following courses are highly recommended: BIO 317, CHM 341, CHM 443, MTH 583.

## Mathematics Minor

Program Description: Mathematicians study concepts and theories used to solve problems involving quantitative relationships. Opportunities for mathematically-oriented graduates exist in such areas as physics, engineering, space technology, economics, business management, statistics, actuarial sciences, operations research, medical research, environmental sciences, and teaching. The Mathematics minor prepares graduates for positions in industry and teaching or to continue their education in graduate programs.
Contact: Chair, Department of Mathematics
(All of the following:)

| MTH 245 | Calculus I | 4 credits |
| :--- | :--- | :--- |
| MTH 246 | Calculus II | 4 credits |
| MTH 529 | Linear Algebra | 3 credits |
| MTH 545 | Differential Equations | 3 credits |
| Two additional MTH courses numbered 300 or above. | 4 credits |  |

## Mathematical Logic Minor

Program Description: Mathematical logic is the study of the processes used in mathematical deduction. It has origins in philosophy. This is because the usual rules for inference and deduction can only be shown by nonmathematical argument. The program of study will examine the nature of formal systems including first-order and second-order logic. Methods of proof will be studied. Much of mathematical logic is based on the assumption that the notion of a set is unambiguous. This assumption was noticed not to be true over a century ago. Fuzzy set theory replaces the yes/ no statement of set membership with a qualitative predicate. Related fields will be open to study, e.g., Algebraic Logic. Applications to Law will be featured.

Contact: Chair, Department of Mathematics

| (All of the following:) |  |  |
| :--- | :--- | :--- |
| MTH 245 | Calculus I | 4 credits |
| MTH 310 | Fundamentals of Mathematics | 3 credits |
| PHL 312 | Symbolic Logic | 3 credits |
| MTH 572 | Fuzzy Logic | 3 credits |
| (Two of the following:) | 3 credits |  |
| PHL 201 | Introduction to Logic | 3 credits |
| PHL 469 | Contemporary Analytic Philosophy | 3 credits |
| MTH 581 | Modern Algebra I | 3 credits |
| MTH 583 | Fuzzy Mathematics | 3 credits |
| MTH 591 | Analysis I | 3 credits |

## Teacher Certification

Students who think they may teach Mathematics must consult with the Education Department, with the Mathematics Department, and with the appropriate agency in the state in which they intend to teach.

## Certificate Program in University College

This department offers one certificate program to students in University College. See the description for this certificate on page 295 in the University College section of the Bulletin.
For all MTH courses, please refer to page 427.

