CURRICULUM VITAE

Donna R. Pawlowski, Ph.D.

**Teaching Appointment and Temporary Address: Permanent Address:**

Department of Communication Studies 1724 39th St. So., Apt 109

College of Arts and Sciences Fargo, ND 58103

Creighton University (402) 670-8116 Cell

2500 California Street

Omaha, NE 68178

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CURRENT POSITION

Associate Professor of Communication Studies

Creighton University, Omaha, NE

EDUCATION

**Doctorate of Philosophy**

University of Nebraska-Lincoln, Lincoln, NE

Department of Communication Studies

#### Degree Conferred, December, 1995

*Primary Area*: Interpersonal Communication

*Secondary Areas:* Rhetoric and Communication Theory, Journalism-Mass Media

*Dissertation****:*** "Dialectical Tensions in Marital Couples' Accounts of their Relationships"

**Master of Arts**

University of North Dakota, Grand Forks, ND

School of Communication Studies

Degree Conferred, May, 1989

*Primary Area:* Applied Communication

*Secondary Areas:* Theatre and English

*Thesis:* "Ethical Implications of Political Discourse Between 1988 Vice Presidential

Candidates Lloyd Bentsen and Dan Quayle"

**Bachelor of Science in Education**

University of North Dakota, Grand Forks, ND

School of Communication Studies

Degree Conferred, May, 1987

*Major:* Speech Communication/Secondary Education

*Minor:* English

***\*In some of the following categories, items reflect 2000-present to highlight recency of activities. Full vitae is available upon request.***

PROFESSIONAL EMPLOYMENT

Administrative Positions

Academic Service-Learning Coordinator for Faculty Development, Creighton University, Arts & Sciences

College, Omaha, NE, 2000-2003

\*See faculty development for further details

Acting Chair, Department of Communication Studies, Creighton University, Spring–Summer, 2001

Responsible for departmental administrative functions (with the exception of annual

reviews and salary negotiations); moderated student & faculty concerns; created spring course

schedule for the department; wrote department annual review, wrote and submitted technology

request, maintained department budget, involved in faculty contract/position negotiations, created

and facilitated department spring retreat; participated in council of chairs meetings, administered

and managed other responsibilities as needed.

Director of Forensics and Debate, UND Forensics and Debate Program, University of North Dakota, Grand

Forks, ND, 1989-91; acting coach spring of 1989

Responsible for 40 students traveling to over 20 tournaments per year. The program was nationally

ranked in Individual Events and CEDA Debate. The first year I was the only individual who coached

and traveled with the team; the second year I had a teaching assistant. I also had sole responsibility

for all budget and travel responsibilities.

Curriculum Chair, North Dakota Indian Youth Leadership Institute, North Dakota Department of Public

Instruction, Bismarck, ND, 1989-91

Developed and implemented the curriculum and trained faculty members for a Summer Institute.

Advised the state of North Dakota in creating a successful communication skills training program for

the students and staff of the institute.

Teaching Positions

Creighton University, Department of Communication Studies, Omaha, NE, August 1994-present

* Some courses are taught for College of Business Administration, Health Administration and Policy, and Women and Gender Studies programs

*Associate Professor*, Department of Communication Studies, 2000-present

*Assistant Professor*, Department of Communication Studies, 1994-2000

*Faculty Instructor*, Department of Communication Studies, 1994-95

University of Nebraska-Lincoln, Lincoln, NE, August 1991-August 1994

Graduate Teaching Assistant, Department of Communication Studies, 1991-94

University of North Dakota, Grand Forks, ND, August 1986-August 1991

Faculty Instructor and Director of Forensics, School of Communication, 1989-91

Mass Lecturer, School of Communication, 1988-90

Graduate Teaching Assistant, School of Communication, 1987-89

Instructor, Native American Upward Bound Program, 1987

Undergraduate Teaching Assistant, School of Communication, 1986-87

**Additional Teaching Appointments**

Instructor, Upward Bound Program, Creighton University, Omaha, NE, 2002

Curriculum Chair and Head Instructor for North Dakota Indian Youth Leadership Institute, North Dakota

Department of Public Instruction, Bismarck, ND, 1989-91

Co-Director, Traveling Children's Theatre, Red River High School, Grand Forks, ND, 1987-89

Student Teacher, Public Speaking and Drama, Red River High School, Grand Forks, ND, 1987

COURSES TAUGHT

**Undergraduate**

Advanced Interpersonal Communication – certified writing course

Argumentation

Business and Professional Communication

Communication Competence (taught as hybrid introduction and public speaking course)

Communication Research Methods

Communication Theory (also taught as a Jesuit Honors Program course and as an Accelerated Course)

Conflict Management and Resolution: Special Topics in Communication Studies

Debate

Directed Independent Readings (Communication Studies & Health Administration and Policy)

Directed Independent Study (Communication Studies & Health Administration and Policy)

Family Communication (also taught as a service-learning course)

Freshman Seminar

Gender Communication – certified writing course

Gendered Health Across the Life Span – Senior Perspective Course and cross-listed with Women’s and

Gender Studies & Health Administration and Policy; also taught as a service-learning course and as

an Accelerated University College course)

Health Communication – certified writing course (Communication Studies & Health Administration and

Policy) (also taught as a service-learning course)

Intercollegiate Speech and Debate

Internships (Health Administration and Policy Program) – Online Summer Course; also created internships in

the Dominican Republic

Internships – Communication Studies – certified writing course

Interpersonal Communication – certified writing course (also taught as an Accelerated Course; and as a

service-learning course in the Dominican Republic)

Interviewing

Introduction to Mass Communication

Leadership: Theory, Styles, and Skills – certified writing course; accelerated format

Managerial Communication

Organizational Communication Theories

Parliamentary Procedure

Persuasion – certified writing course

Public Speaking

Ratio Studiorum – First-Year Experience Course

Small Group Communication: Theory and Practice - certified writing course

**Graduate Courses**

Seminar in Conflict Resolution and Negotiation – MBA semester-long course

Seminar in Leadership and Motivation – MBA semester-long course

Seminar in Conflict Negotiation in Organizational Context – MBA semester-long course

Seminar in Effective Organizational Communication – MBA day-long course

Seminar in Interpersonal Competencies in Organizations – MBA day-long course

Seminar in Communication Skills for Success – Professional Science Master’s Program day-long course

**Directed Independent Readings/Studies/Graduate Advising**

Research/Teaching Advisor for undergraduate student research projects, Department of Communication

Studies, Creighton University, Omaha, NE, 1996-present

* over 20 students have presented various papers at regional and national conferences
* the first faculty in the Department’s history to have students present at conferences

Chair of Thesis Committee, 2009: M.A. Student (Matt Schill) at Creighton – Thesis title:

“Communicating in Times of Crisis: How College and Universities Alert their Campuses of

Emergencies”

Chair of Independent Study, 2007: M.A. Student (Sarah Woohton) at Creighton – Project title:

“Communication Apprehension: ABC’s”

**TEACHING FELLOWSHIPS**

Graduate Teaching Assistantship, Department of Communication Studies, University of Nebraska-Lincoln,

Lincoln, NE, 1991-1994

Graduate Teaching Assistantship, Department of Communication Studies, University of North Dakota,

Grand Forks, ND, 1987-1989

TEACHING/SCHOLARSHIP OF TEACHING INITIATIVES and FACULTY DEVELOPMENT

**Encuentro Dominicano Program, Fall 2008-present**

Faculty member asked to participate in teaching in Santiago, Dominican Republic in the Encuentro

Dominicano program for the College of Arts and Sciences; program promotes service and justice in

poor urban and rural areas of the DR. Taught a service-learning course in Interpersonal Communication to Creighton Students fall semester of 2008. Students are there for one semester

and faculty from Creighton live there part of the semester and teach a 3-week course while also

participating in some service with the students. Creighton has had a relationship with this ILAC Center (Institute for Latin American Concerns) for 35 years.

* Currently serve on the Encuentro Board
* Went back in May 2009 to set up Health Internships for future students

**Administration of Faculty Development Service-Learning Program**

*Created Web On-Line Tutorials for Faculty Development in Service-Learning,* Office of Academic

Excellence and Assessment, Creighton University

Prepared six on-line tutorials for faculty training in service-learning; includes live video with

accompanying PowerPoint notes, as well as worksheets to guide faculty in preparing courses for service-learning, Fall, 2007-present; continual updating on the website

Topics: What is Service-Learning?

Goals and Objectives

Service-Learning Community Partners

Creating assignments and Understanding Reflection Writing  
 Evaluation of Assignments and Assessment of Objectives  
 Creating the Service-Learning Syllabus

*Selected as a University Faculty Fellow Associate in the Office for Academic Excellence and Assessment*,

Fall 2004-2006

Responsible for faculty development and training for Creighton University

Facilitator and liaison for faculty regarding service-learning course development, attend meetings

and plan service-learning events on campus.

* I continue in this role unofficially to help faculty with their service-learning courses.

*Academic Service-Learning Coordinator for Faculty Development Grant*, Creighton University, Arts & Sciences

College, Omaha, NE, 2000-2003

Three-year commitment to the college for Faculty Development of Service-Learning.

Responsible for the recruitment of faculty members, facilitation of faculty seminars, administration

and implementation of $265,000 grant, creating partnerships with service sites, coordination and facilitation of Service-Learning Advisory Board (made up of faculty, staff, students, and community

members) maintaining budget, providing supplementary materials and resources for faculty,

coordination of service-learning conventions, recruitment of guest speakers for campus, helping in

creating website, among other responsibilities pertaining to the program.

*Facilitator and Participant*, “Dominican Republic Immersion,” Spring Break 2002

Faculty members traveled to several service sites in the Dominican Republic; stayed overnight with

families, learned about sites from Creighton students, experienced intensive immersion into the

culture and customs of Haitians and Dominicans.

**Faculty Development Diversity Project**

Participant, College Diversity Seminar, Sponsored by College of Arts and Sciences, Creighton University,

Omaha, NE, 2002

Facilitator, Diversity Reading Group on Family Issues, University Core Curriculum Diversity Project,

Creighton University, Spring, 1999

Six-session Interactive workshop

Participant, Diversity Reading Group on Gender Issues, University Core Curriculum Diversity Project,

Creighton University, Fall, 1998

Six-session Interactive workshop

**Computer Training**

Participant in various computer training faculty/administrative development workshops sponsored by

Creighton Computer Center, DoIT Creighton University, 1998-present. Topics of training include

Banner, Exeter & Word, MajorDomo, Blackboard, Blueline, Canvas; attended various typo3 training

sessions for Web Design.

Participant in Summer Faculty Development Web Design Workshop, Creighton University, Summer 2000

Summer grant sponsored by College of Arts and Sciences

**Faculty Development of Scholarship/Teaching/Service-Learning/Leadership Conferences/Workgroup Attended**

“Teaching Using the Case Discussion Method,” Office of Academic Excellence and Assessment,

Creighton University

Fall, 2011/Spring, 2012

Two-session workgroup fall 2011; final implementation/workgroup of praxis in Spring, 2012

“Generational Learning Styles,” Office of Academic Excellence and Assessment, Creighton University,

Spring, 2011

Two-session workgroup

“Scholarship of Teaching and Learning and Assessment Workshop,” Office of Academic Excellence and

Assessment, Creighton University, Spring, 2009

“Scholarship of Teaching and Learning,” Office of Academic Excellence and Assessment, Creighton

University

Fall-Spring, 2008-09

Eight-Session Interactive Workshop

Final goal is to develop a completed SoTL project for publication or conference presentation

“Mid-Career Faculty Workgroup,” Office of Academic Excellence and Assessment, Creighton University

Spring, 2007

Six-Session Interactive Workshop; end result White Paper

“Callings: Fostering Vocation Through Community-Based Learning,” Santa Clara, CA, March 2007

National Jesuit Justice and Service-Learning Director’s Pre-conference and Convention

“Connecting Academics with Training and Development Practitioners: Moving Both Areas Forward by

Integrating Theory and Practice,” Pre-convention Conference, National Communication Association,

San Antonio, TX, 2006

“Conducting Research in Business Communication,” Professional Development Short Course, The

Association for Business Communication Convention, San Antonio, TX, 2006

“Determining Whether the World Is Truly Flat: Pressing Issues with Globalization and Business

Communication,” Professional Development Workshop, The Association for Business

Communication Convention, San Antonio, TX, 2006

“Higher Learning Commission on Assessment Summer Conference”, Lyle, IL, June, 2005

“2005 CASTL Institute: Developing Scholars of Teaching and Learning,” Scholarship of Teaching and

Learning Conference, Columbia College Chicago, Chicago, IL, June, 2005

Keynote Speaker, Lee Shulman, President of Carnegie Foundation

“Celebrating the Scholarship and Learning in Service-Learning Symposium,” Creighton University, Omaha,

NE, April 2005

Guest Speaker: Dr. Kathleen Mass Weigert – Georgetown University

“Nebraska Women in Higher Education Leadership 2005 State Conference,” University of Nebraska-Omaha

Omaha, NE, April, 2005

“Communicating Whiteness,” Pre-convention Conference, National Communication Association, Chicago,

IL, 2004

"Teaching Gender Communication," Short Course presented by Teri Gamble and Michael Gamble,

National Communication Association Convention, New Orleans, LA, 2002

"Family Communication Scholarship: Rethinking, Retooling, and Reframing,” Pre-convention Conference,

National Communication Association, New Orleans, LA, November, 2002

"Austin Community College Service-Learning Conference," Austin Community College, Austin, TX,

July, 2002

“Teaching the Interpersonal Communication Class: Small exercises that teach big concepts,”

National Communication Association Convention, Atlanta, GA, 2001

“Teaching Well Using Technology,” Creighton University (Office of Institutional Research and

Assessment & VP for Information Technologies), eight-hour workshop, Omaha, NE, August, 2001

“Minnesota Campus Compact Service-Learning Conference in Communication Studies, “University of

Minnesota-St. Johns, Minneapolis, MN, March, 2001

"AAHE 9th Annual Conference on Faculty Roles and Rewards,” American Association of Higher Education,   
 Tampa, Fl, February, 2001

“Campus Compact Seminar on Community Engagement” American Association of Higher Education

Tampa, FL, February, 2001

“What is an engaged campus? Scholarship and Civic Responsibility in the 21st Century?” American

Association of Higher Education Tampa, FL, February, 2001

“Carnegie Faculty Development,” Institutional Research and Assessment Office, Creighton University,

1999-2001

Participated and facilitated faculty workgroups and University Kick-Off Program

Attended campus events when national guest speakers were presenting

“Disciplinary Engagement Through Service Learning: Concepts, Courses, and Consequences,”

Pre-convention Conference, National Communication Association, Seattle, WA 2000

“Teaching Communication and Conflict Resolution on the Collegiate Level,” Short Course presented by

Agnes Doody, National Communication Association Convention, Seattle, WA, 2000

“Transforming Communication Curriculum Through Learning Communities,” Short Course presented by

Judith Espinola, Edqine Stoll, Jean MacGregor, National Communication Association Convention,

Seattle, WA, 2000

“Effective Grading,” Institutional Research and Assessment Office, Creighton University, Summer 2000

Six-session Interactive workshop

“Classroom Assessment,” Institutional Research and Assessment Office, Creighton University, Spring 2000

Six-session Interactive workshop

“Andrews McNeel Universal Conference on Service Learning: Challenges and Disciplines and Citizenship,”

University of Notre Dame, IN, 2000

PROFESSIONAL ORGANIZATIONS and ELECTED OFFICES HELD (Past and Present)

Association for Business Communication, 1999-present

Attend annual meetings when it fits schedule; editorial review board for journal

Central States Communication Association, 1987-present (have attended every convention since 1987)

*Central States Outstanding New Teacher Award Committee*

Committee Chair, 2009-2010

Member, 2008-2009 (This committee is appointed by the Central Association)

*Communication Education Interest Group*

Paper Reader, 2008, 2010

*Health Communication Interest Group (charter member):*

Chair, 2005-2006

Vice-Chair, 2004-2005

Secretary, 2003-2004

Paper Reviewer, 1999, 2000, 2002, 2003, 2007, 2008, 2009, 2010, 2011

Secretary, 1998

Created Interest Group's Bylaws, 1998

Bylaws Revision Committee, 2011-2012 (for 2012 Convention)

*Interpersonal Communication Interest Group (charter member):*

Chair, *2004-2005*

Vice Chair, 2003-2004

Paper Reader, 1997; 1998, 2001, 2007, 2010. 2011

Historian, 1999

Chair, 1998 (responsible for interest group's conference with Central and Southern States)

Vice-Chair, 1997

Revised Interest Group's Bylaws, 1998

Bylaws Revision Committee 2011 (for 2011 Convention)

*Instructional Communication Interest Group*:

Revised Interest Group's Bylaws, 1998

Paper Reader, 2009, 2010

*Undergraduate Honors Conference:*

Paper Reader, 2006, 2007, 2008, 2009, 2010, 2011

National Communication Association (formerly called Speech Communication Association), 1989-present

*Nominating Committee, 2012-present*

*Committee on Committees, 2009-2012*

Position elected by Legislative Assembly – association-wide position

*Legislative Assembly,* 2008-2010

*Experiential Communication Division*

Elected to be a Representative for National Nominating Committee, 2011-2012

Past-Chair, 2009-2010

Chair, 2008-2009

Vice-Chair, 2007-2008; Program planner for 2008 San Diego convention

Paper Reviewer, 2005, 2006, 2007, 2009, 2010, 2011

Secretary, 2006-2007

Editor, 2005-2006

Editor-Elect, 2004-2005

Revised Bylaws for 2007 convention

*Family Communication Division:*

Elected Paper Reader, 2007, 2011

Paper Reader, 1999, 2001, 2003

*Instructional Development Division:*

Nominating Committee, 2003 convention

*Nominated for Paper Reader for 2008, 2010*

Alpha Sigma Nu, Initiated as Honorary Member, 2000-present

Advisor of Creighton's Chapter, 2000-2008

* Based on scholarship, loyalty and service; highest honor received from Jesuit institution

Attended the Triennial Convention in Buffalo, NY (Canisius College), Fall, 2006

Attended the Triennial Convention in Denver, CO (Regis University), Fall, 2003

Attended the Triennial Convention in Milwaukee, WI (Marquette University),Fall, 2000

### Omicron Delta Kappa, 1998-present

International Communication Association, 1994-2008

Midwest Consortium for Service-Learning in Higher Education/Campus Compact, 2005-2011; restructured in 2011, to join Campus Compact; made up of 30 institutions in Nebraska, Iowa, and South Dakota

Nominated and Elected to Consortium Steering Committee, 2008-2011 term

Planning Committee for Convention, 2007, 2008, 2009, 2010

Program Chair, 2008 Convention; Program Committee Member for 2009, 2010

Local Logistics Committee, 2008 Convention

Western Speech Communication Association, 1994-2008

International Network on Personal Relationships, 1993-2005

North Dakota Speech and Theatre Association, 1987-1991; 1999-2004

Hosted the Collegial State Speech Tournament, 1991

Nebraska Speech Communication and Theatre Association, 1991-1995; 1999-2001

World Communication Association, 1994-1996

International Listening Association, 1989-1996

## AWARDS AND HONORS

Voyager Award for Service-Learning - Midwest Consortium for Service-Learning in Higher Education, 2010

Most prestigious award given to member for life-long commitment and dedication to service-learning in community, campus, and throughout the Consortium. Member is nominated by others and unaware of award until presented.

Service-Learning Research Award – Midwest Consortium for Service-Learning in Higher Education, 2007

Presented to a faculty member for service-learning research during 2006-2007

National Library Week Faculty Recognition Recipient – Reinert Alumni Library, Creighton University, Spring,

2007

Selected as a participant in the University of Nebraska-Omaha Women’s Leadership Institute

One of two faculty from Creighton University selected to attend a leadership development

program, 2004-2005

Invited Alumni Guest Speaker – University of North Dakota Annual Spring Banquet, School of

Communication, Grand Forks, ND, April, 2003

Honorary Member of Alpha Sigma Nu – National Jesuit Honorary Society, Creighton University,

2000; Advisor, 2000-present

Dean’s Service Award – Creighton College of Arts and Sciences, Creighton University – February, 2001

Outstanding New Teacher Award – Central States Communication Association – April, 1999

# SCHOLARSHIP

Research Interests

My research interests are related to the impact of service-learning implications on students and the assessment of service-learning and how students are impacted by technology in classroom settings; organizational communication with interest in work-life and how layoffs impact family structures and identity, assimilation process of mid-life employees, and impact of organizational culture on employees; and interpersonal/family and health communication/health organizations with special interest in acute illness in familial/interpersonal settings from the perspectives of caregiver-survivor, patient-provider, gender differences in social support, dialectics and metaphors; instructional communication. My research includes qualitative, cultural/critical, and some quantitative methodologies.

Dissertation

Pawlowski, D. R. (December, 1995) *Dialectical Tensions in Marital Couples’ Accounts of Their Relationships*

Unpublished doctoral dissertation, University of Nebraska-Lincoln.

**Pedagogical Published Materials/Media-related Materials**

Flott, A. (2012). Passing the peas and other lessons of conflict resolution. *Creighton Magazine,* pp. 14-19.

* interviewed for the article

Pawlowski, D. R., (2009). Developed *Instructor’s Manual* power point slides for duPre’s “Communication

about Health” textbook, Oxford Press.

Invited speaker to participate in a “Speak Out” video panel to promote service-learning education in

Nebraska; sponsored by the University of Nebraska-Kearney, October, 2009.

Production was over an hour; but various parts are used for various purposes; one video can be

viewed at [http://www.unknews.com/video/TeachOut\_003.mp4](http://www.unknews.com/video/TeachOut_003.mp4" \t "_blank)

Scholarly Publications/Editing

Pawlowski, D. R. (Ed.) (2012). *Iowa Communication Journal: Communication and the Family* [Special

Issue].

Pawlowski, D. R. (2010). Book review for *Communicating Health: A Culture Centered Approach.*

*Communication Research Trends.*

Pawlowski, D. (2009). “Examining Ethical Perspectives via *Erin Brockovich*,” *Business Communication*

*Quarterly, 72*(4), 439-455.

Pawlowski, D., Bruess, C., & Dickmeyer, L. (2009), A case for doing oral and family histories with elders:

Service-learning in family communication. In M. Elkins, B. Hugenberg, D. Worley, & D. Worley

(Eds.), *Best Practices in Experiential and Service Learning in Communication* (pp. 113-127).

Kendall/Hunt Publishing Company.

Pawlowski, D. R. (2009). Book review for *Gender in Applied Communication Contexts.*  *Communication*

*Research Trends.*

Chadwick, S., & Pawlowski, D. R. (2007). Assessing Institutional Support for Service-Learning. *Michigan*

*Journal of Community Service Learning, 13*(2), 31-39.

Pawlowski, D. R. (2006). Book review for *Handbook of Communication and Aging Research (2nd ed.),*

*Communication Research Trends,* 25(3), 29-35.

Pawlowski, D. R. (2006). Dialectical Tensions in Families Experiencing Acute Health Issues: Stroke

Survivors’ Perceptions. In L. Turner, & R. West (Eds.). *The Family Communication Sourcebook* (pp.

469-489). Thousand Oaks, CA: Sage Publications.

Pawlowski, D. R. (2006). Sexual Communication in the Family: Handling a Delicate Topic in the Family

Communication Course. *Communication Teacher,* 20(4), 100-104.

Pawlowski, D. R. (2006). Who Am I and Where Do I `Stand? *Communication Teacher, 20(*3), 69-73.

Kirby, E. L., McBride, M. C., Shuler, S., Birkholt, M. J., Danielson, M. J., Pawlowski, D. R., (2006). The

Jesuit Difference (?): Narratives of Negotiating Spiritual Values and Secular Practices.

*Communication Studies,* *57*, 87-105

Pawlowski, D. R. (2004). Book review for *Group communication in context: Studied of bona fide groups.*

*(2nd ed.)*. *Communication Research Trends*, 23, 32-34.

Pawlowski, D. R. (2003). Community-based Learning in Jesuit Institutions: Results from a Pre-assessment

of Community Agencies. In M. A. Danielson & J. Davies (Eds.), *AJCUCC Proceedings 2001,* (pp. 3-

6). Omaha, NE: Creighton University.

Pawlowski, D. R., Cieloha-Meekins, J., & Thilborger, C. (2001). Prisons, old cars, and Christmas trees: A

metaphoric analysis of familial communication. *Communication Studies, 52*, 180-196.

Pawlowski, D. R., Danielson, M. A., & Myers, S. A. (2001). The relationship between critical thinking and

student argumentativeness, verbal aggressiveness, and locus of control in the basic

communication course. *Ohio Speech Journal.*

Pawlowski, D. R., & Myers, S. A., & Rocca, K. A. (2000). Relational messages in conflict situations among

siblings. *Communication Research Reports, 17*, 271-278.

Pawlowski, D. R., & Hollwitz, J. C. (2000). Work values, cognitive strategies, and applicant reactions in a

structured pre-employment interview for ethical integrity. *The Journal of Business Communication,*

*37,* 58-77.

Pawlowski, D. R. (2000, Winter). Multiple method interviewing: Learning about performance appraisals

through information-gathering phone interviews, *Communication Teacher*, *14*(2), 9-10.

Pawlowski, D. R. (2000). Imagine a sympathetic reader. In F. Pyrczak (Ed.), *Completing your thesis or*

*dissertation* (p. 78). Los Angeles, CA: Pyrczak Publishing.

Pawlowski, D. R. (1999). Rubberbands and sectioned oranges: Dialectical tensions and metaphors

used to describe interpersonal relationships. *North Dakota Journal of Speech and Theatre,*

*12,* 13-30.

Pawlowski, D. R. (1999). Challenging students to think: Making critical thinking and writing central to the

basic course. *Journal of Illinois Speech and Theatre Association, DL*, 91-99.

Pawlowski, D. R. (1999). Dialoging the gender movements. *The Speech Communication Teacher, 13,* (2),

4-6.

Myers, S. A., Knox, R. L., Pawlowski, D. R., & Ropog, B. L. (1999). Perceived communication openness

and functional communication skills among organizational peers. *Communication Reports, 12,* 71-

83.

Pawlowski, D. R. (1998). Dialectical tensions in marital couples’ accounts of their relationships.

*Communication Quarterly, 46,* 396-416.

Pawlowski, D. R., Badzinski, D. M., & Mitchell, N. (1998). Children's comprehension and liking of metaphors

in advertisements. *The Journal of Advertising, 27* (2), 83-98.

Hollwitz, J. C., & Pawlowski, D. R. (1997). The development of a structured ethical integrity interview for

pre-employment screening. *The Journal of Business Communication: Special Issue on Business*

*Communication Ethics, 34,* 203-219.

Mitchell, N., Badzinski, D. M., & Pawlowski, D. R. (1995). Adults' understanding of metaphors in advertising. *Academy of Advertising: Proceedings from the 1994 Conference of the American Academy of*

*Advertising,* 45-68.

Littlefield, R. S., & Pawlowski, D. R. (1991). Tournament management via interactive video communication

systems: Models and motives, *The Forensic, 77,* 7-14.

**Various Projects In Process/Under Review**

Professional Papers and Presentations at Conventions/Conferences/Colloquia/Pre-Conferences

(all presentations provided handouts or presentation materials)

# Pawlowski, D. R., & Whitfield, T. (2012). “COMMunity Connections in the Classroom and Beyond: Service-

# learning for the Advanced Practitioner.” Short Course presented at the National Communication

# Association Convention, Orlando, FL, November, 2012

# Pawlowski, D. R. (2012). Behing the Curtain and on the Stage: Making the Most out of Convention Panels.

# Invited speaker for Presidential panel at the Central States Communication Association Convention,

# Cleveland, OH, March 2012

# Pawlowski, D. R., (2012). Roundtable Discussion: Connecting the Campus and the Community through

# Internships. Panel presentation at the Central States Communication Association Convention,

# Cleveland, OH, March 2012

# Pawlowski, D. R. (2011). “Doing More with Less? Voicing Concerns Regarding the Future of Budget

# Crunches and Effects on Communication Education.” Panel Presentation at the National

Communication Convention, New Orleans, LA, November 2011

Pawlowski, D. R. (2011). “The Road to Home: Varying Directions in Obtaining the Ph.D.”

Discussion/Roundtable Panel Presentation at the Central States Communication Association

Convention, Milwaukee, WI, April 2011

Pawlowski, D. R. (2011) “I’m Thinking of Moving a Cot into my Office”: Examining the Work/Home Life

Balance.” Discussion/Research Panel Presentation at the Central States Communication

Association Convention, Milwaukee, WI, April 2011

Pawlowski, D. R. (2011). “Acute Illness Survivors and Caregivers Tell Their Stories: Coming Home for the

Holidays.” Paper to be presented as a Highlight Panel for Health Communication at the Central

States Communication Association, Milwaukee, WI, April 2011

Pawlowski, D. R. (2010). “Service-Learning in Health Communication: Heartwarmers, HIPPA, and Potential

Headaches.” Discussion teaching roundtable presented at the National Communication Association, San Francisco, CA, November, 2010

Pawlowski, D. R. (2010). “Transforming Lives...One Institution At a Time.” Competitive paper presented at

the 7th Annual Midwest Consortium for Service-Learning in Higher Education Convention, Crete,

NE, October, 2010

Pawlowski, D. R. (2010), “Service-Learning through International Living: Invisible Boundaries - Invaluable

Experience” Presentation given at Central States Pre-Conference (invited by First Vice-President).

CSCA Pre-Conference: Challenging, Engaging, and Changing: Effective Civic Engagement

Practices for the Undergraduate College Classroom, Cincinnati, OH, April 2010

Pawlowski, D. R., & Dickmeyer, L. B. (2010), “Service-learning in public and private university missions:

Students’ perceptions and reflections.” *Top Paper Award.* Paper at the Central States

Communication Association Convention, Cincinnati, OH, April 2010

Pawlowski, D. R. (2009). “Health Communication and Acute Illness.” Invited research presented for Health

Communication Class, University of Wisconsin-LaCrosse, LaCrosse, WI

Pawlowski, D. R. (2009). “Service-Learning in an International Immersion: Tips from Preparation to

Re-Entry.” Service Learning Discussion Circles Turns 10: Celebrate Service-Learning in

Communication Classrooms. Discussion/Roundtable Panel Presentation at the National

Communication Association Convention, Chicago, IL

Pawlowski, D. R. (2009). “Service-Learning in Communication: The Impact of a Decade’s Work and Agenda

for Five Years Out.” Service-Learning in Communication: The Impact of a Decade’s Work and

Agenda for Five Years Out.

Selected for special highlighted 5-year out panels focused on past, present and

future directions of whole division. Selected to participate and the help coordinate

efforts/discussion topics for the panel. These sessions were videotaped for the NCA website.

Presented at the National Communication Association Convention, Chicago, IL

Pawlowski, D. R. (2009). “Healthy minds, healthy families: The social and communicative nature of coping

with mental and emotional illnesses.” Presentation on research panel at the National

Communication Association Convention, Chicago, IL

Pawlowski, D. R. (2009). “Putting It All Together: Creating Your Service-Learning Syllabus.” Workshop

presented at the Midwest Consortium for Service-Learning in Higher Education Convention, Omaha,

NE

Pawlowski, D. R. (2009). “Are You Checking your Facebook in my Class? Successful Teachers Talk about

Proven Classroom Management Techniques.” Discussion/Roundtable Panel Presentation at the

Central States Communication Association Convention, St. Louis, MO

Pawlowski, D. R. (2009). “Modifying Service-Learning for International Experiences: Learning the Culture . . . and Bringing it Back.” Discussion/Roundtable Panel Presentation at the Central States

Communication Association Convention, St. Louis, MO

Pawlowski, D. R. (2009). "Students' perceptions of "isms" and the stigmatized in health communication."

Pedagogical Position Paper at Central States Communication Association Convention, St. Louis, MO

Pawlowski, D. R. (2009). “Perceptions of Service-Learning in an International Immersion: Invisible

Boundaries - Invaluable Experience.” Communication Studies Colloquium, Creighton University,

Omaha, NE, April

Wardrope, W., & Pawlowski, D. (2008). “A Comparison of the Business Communication Course and

Communication Departments' Business and Professional Communication Course,” Paper presented at the Association of Business Communication, Lake Tahoe, NV

Pawlowski, D. R. (2008). “Examining Ethical Perspectives via *Erin Brockovich*,” Pedagogical Paper

presented at the Association of Business Communication, Lake Tahoe, NV

Pawlowski, D. R. (2008). **“**Professional Development: Conference Proposal Writing and Scholarly

Publishing,” Workshop presented at the Midwest Consortium for Service-Learning in Higher

Education Convention, Brookings, SD

Pawlowski, D. R. (2008). “Analysis of Consortium Perceptions: Quantitative Reflections of the Furco

Instrument” Poster presentation presented at the Midwest Consortium for Service-Learning in Higher

Education Convention, Brookings, SD

Pawlowski, D. R. (2008). “After the Classroom, Now What?: Service-Learning and Scholarship.”

Discussion/Roundtable presentation at the Central States Communication Association Convention

2008, Madison, WI

Pawlowski, D. R. (2008). “No Matter what I Say, It’s Wrong: Issues of Social Support Among Family

Members.” Discussion/Roundtable Panel Presentation at the Central States Communication

Association Convention 2008, Madison, WI

Pawlowski, D. R. (2008). “Managerial Communication: Bridging the Gap Between Colleges of Business

and Departments of Communication.” Discussion/Roundtable Presentation at the Central States

Communication Association Convention 2008, Madison, WI

Pawlowski, D. R. (2008). “Political Structures in Family Communication: Creating Awareness and Action in

our Classrooms and Beyond.” Discussion/Roundtable Presentation at the Central States

Communication Association Convention 2008, Madison, WI

Pawlowski, D. R. (2007). “Assessing Service-Learning: Am I really Connecting with my Objectives?”

Service-Learning Discussion Circles: Strengthening Intellect, Faith and Ethics while Experiencing

Community Worldviews. Discussion/Roundtable presentation presented at the National

Communication Association Convention, Chicago, IL

Pawlowski, D. R., & Dickmeyer, L. B. (2007). “Listening to Student Perceptions of and Resistance to

Learning Experiences.” SoTL panel paper presented at the National Communication Association

Convention, Chicago, IL

Pawlowski. D. R., & Dickmeyer, L. B. (2007). “Transformative Experiences: A Qualitative Assessment of

College Students’ Perceptions of Intergenerational Service-Learning.” Paper presented at the

Midwest Consortium for Service-Learning in Higher Education, Kearney, NE

Pawlowski, D. R., & Dickmeyer, L. B. (2007). "Service-Learning Assignment in elderly Populations:  Family

Communication courses and Beyond." Teaching Roundtable (round-robin) discussion presented

at the Midwest Consortium for Service-Learning in Higher Education Kearney, NE

Pawlowski, D. R. (2007). “Dialectical Tensions in Families Experiencing Acute Health Issues:  Stroke Survivors’ Perceptions.” Colloquia presentation for the Creighton Community sponsored by the Department of Communication Studies, Omaha, NE

Pawlowski, D. R. (2007). “In Sickness and in Health Unto Death Do Us Part: An Exploration of Health

Issues Ranging From Acute Illness to Death,” Panel presentation at the Central States

Communication Association Convention Minneapolis, MN

Pawlowski, D. R. (2007). “Promoting Social Responsibility: Engaging Students and Faculty in the

Community.” Panel presentation at the Central States Communication Association Convention

Minneapolis, MN

Pawlowski, D. R. (2007). “How Do You Get Them to do Research? Strategies For Teaching Research

Methods.” Panel presentation at the Central States Communication

Association Convention Minneapolis, MN

Pawlowski, D. R. (2007). “New Scholars’ Workshop I: Ideas for Teaching Relational Classes.” Workshop

presentation at the Central States Communication Association Convention Minneapolis, MN

Pawlowski, D. R. (2007). “New Scholars’ Workshop II: Conducting Research in a School That Emphasizes

Teaching.” Workshop presentation at the Central States Communication Association Convention

Minneapolis, MN

Pawlowski, D. R. (2007). “Health Communication and Acute Illness.” Invited research presented for Health

Communication Class, University of Wisconsin-LaCrosse, LaCrosse, WI

Pawlowski, D. R. (2006). “Tips on Finding Service Sites.” Discussion/Roundtable presentation at the

National Communication Association Convention, San Antonio, TX

Pawlowski, D. R. (2006). “An Assessment of Progressive Technology Strategies in a Managerial

Communication Course.” Scholarship of Teaching and Learning project presentation at the National

Communication Association Convention, San Antonio, TX

Pawlowski, D. R. (2006). “Let’s Ask the Question: Does the Communication Discipline Provide a Unique

Site for Training and Development?” Panel presentation at the National Communication Association

Convention, San Antonio, TX

Pawlowski, D. R. (2006). “Liability Issues in Experiential and Service-Learning Courses: Turning Rocky

Waters into Smooth Sailing.” Panel presentation at the National Communication

Association Convention, San Antonio, TX

Pawlowski, D. R. (2006). “Those Who Have Not Been Trained…Can Still Teach!” Paper presented at the

Association of Business Communication Annual Convention, San Antonio, TX

Pawlowski, D. R., & Dickmeyer, L. B. (2006). “Service-Learning and Assessment: Perceptions of Students,

Faculty, and Administration.” Paper presented Midwest Consortium for Service-Learning in Higher

Education 3rd Annual Conference, University of Nebraska-Lincoln, Lincoln, NE

Pawlowski, D. R. (2006). "Service Learning: A New Approach to Pedagogy."Invited member for Opening Keynote Plenary Panel I. Expanding Horizons: Pedagogy, Technology & Course Redesign VI

Conference, Fairfield, CT

Pawlowski, D. R. (2006). “Active Learning and Assessment with Technology in a Managerial

Communication Course: Is It All in the Link?” Paper presented at the Expanding Horizons:

Pedagogy, Technology & Course Redesign VI Conference, Fairfield, CT

Pawlowski, D. R. (2006). “Health Communication Chairs and Charter Members Celebrate: Reflecting Upon

the Past and Focusing on the Future.” Panel presentation at the Central States Communication

Association Convention, Indianapolis, IN

Pawlowski, D. R. (2006). “Celebrating Former Top Papers in Health Communication: What Scholars Did?

Where have Papers been Published? Where are they Going?” Content Analysis/panel presentation

at the Central States Communication Association Convention, Indianapolis, IN

Pawlowski. D. R. (2005). “Assessment of Service-Leaning in a Family Communication Course.”

Discussion/Roundtable presentation at the Celebrating The Scholarship and Learning in Service-

Learning Symposium. Omaha, NE

Chadwick, C., Pawlowski. D. R. (2005). “Assessing Institutional Support for Service-Learning: Results and

Next Steps.” Paper presented at the National Communication Association Convention, Boston, MA

Pawlowski, D. R., (2005). “Applying Communication Research to Families Undergoing Stroke

Rehabilitation.” Instructional Panel presented at theNational Communication Association

Convention, Boston, MA.

Pawlowski, D. R., (2005). “Service-Learning in the Dominican Republic: Student and Faculty

Experiences.” Instructional Panel presented at theNational Communication Association

Convention, Boston, MA

Pawlowski, D. R., (2005). “Reflection Assignments in Service-Learning: Assignment and Guiding Students

Throughout the Process.” Discussion/Roundtable presentation at the National Communication

Association Convention, Boston, MA

Pawlowski, D. R., & Rieff, K. (2005). “Health Care Team Communication: A Case Study Approach to

Enhancing Communication and Quality Care.” Competitive Paper presented at the Central States

Communication Association Convention, Kansas City, MO

Pawlowski, D. R. (2005). “Caregivers’ Perspectives in long-term care of stroke survivors.” Paper presented

at the Central States Communication Association Convention, Kansas City, MO

Pawlowski, D. R. (2005). “Using Research Methods in Non-Methods Courses.” Instructional Panel

presented at the Central States Communication Association Convention, Kansas City, MO

Pawlowski, D. R. (2005). “Sexual Communication in the Family: Handling a Delicate Topic in the Family

Communication Course.” Instructional Panel presented at the Central States Communication

Association Convention, Kansas City, MO

Pawlowski, D. R. (2004). “Transforming Students (and Instructors) One Community At a Time: Service-

Learning Experiences in a Family Communication Course.” SoTL discussion panel presented at the

National Communication Association Convention, Chicago, IL

Pawlowski, D. R. (2004). “From Blank Slate to Course Implementation: The Assessment of Faculty.”

Discussion/Round Table panel presented at the National Communication Association Convention,

Chicago, IL

Pawlowski, D. R. (2004). “To Say or Not to Say: The Effects of Topic Avoidance in Sibling Relationships.” Paper presented at the National Communication Association Convention, Chicago, IL

## Pawlowski, D. R., Chadwick, S., & Fleming, P. A. (2004). “Conceptualizing Service-Learning on a

## University Level: Assessing What Is (or Is Not) Service-Learning.” Paper presented at the National

Communication Association Convention, Chicago, IL

Pawlowski, D. R., (2004). “Service-Learning Issues in Communication Courses.” Instructional Panel

presented at theNational Communication Association Convention, Chicago, IL

Pawlowski, D. R. (2004). “The Nuts and Bolts of Locating, Formulating, and Receiving Grants for Social

Science Research.” Discussion/Round Table presented at the Central States Communication

Association Convention, Cleveland, OH

Pawlowski, D. R., (2004). “Learning about Family Stages from Those Who Have Live It: Service-Learning

in the Family Communication Course.” Instructional discussion panel presented at the Central

States Communication Association Convention, Cleveland, OH

Pawlowski, D. R. (2004). “African American and European American Families: Adult Children’s

Perceptions of Communication Issues and Family Functioning.” Paper presented at the Central

States Communication Association Convention, Cleveland, OH

Pawlowski, D. R. (2003). “Service-Learning Reflection.” Instructional Assignment presented at the annual

National Communication Association Convention, Miami, FL

Pawlowski, D. R. (2003). “I Thought I Knew What I Was Doing: Paying More Attention to “Managing”

Managerial Communication.” Paper presented the Central States Communication Association

Convention, Omaha, NE

Pawlowski, D. R., & Piller, M.A. (2003). “Young Adults' Perceptions of Familial Communication: Taboo

Topics and Relational Effects.” Paper presented at the Central States Communication Association

Convention, Omaha, NE

Pawlowski, D. R., (2003). “What Does the Community Need? A Key Starting Point for Service-Learning.”

Assessment Paper presented at the annual National Communication Association Convention, Miami, FL

Pawlowski, D. R., (2003). “Who Am I and Where Do I `Stand?’” Instructional Assignment presented at the

annual National Communication Association Convention, Miami FL

Pawlowski, D. (2002). "Nuts and Bolts of Service-Learning Administration." Roundtable discussion

presentation at the National Communication Association Convention, New Orleans, LA.

Pawlowski, D. (2001). “And now for the Rest of the Story: Partners’ Perceptions of Long-Distance

Relationships.” Paper presented to the Central States Communication Association Convention, Cincinnati, OH

Pawlowski, D. R. (2001). “Service-Learning in Health Communication Courses: Ready, Set, Go!” Presented at the Central States Communication Association Convention, Cincinnati, OH

Pawlowski, D. R. (2001). “Key Strategies for Crafting Successful Grants Supporting Pedagogical

Innovations.” Paper presented at the Central States Communication Association Convention,

Cincinnati, OH

Pawlowski, D. R. (2001). “Community-based Learning in Jesuit Institutions: Results from a Pre-assessment

of Community Agencies.” Paper presented at the annual Association of Jesuit Colleges and

Universities Communication Conference, Omaha, NE

Pawlowski, D. R. (2001). “Service-Learning and the Private Mission: Making Diversity and Social Justice

Central to Faculty Development.” Presented at the National Communication Association Annual

Convention, Atlanta, GA

Pawlowski, D. R., Ford, D., & Hottman, M. (2001). “Image Restoration in Crisis Management:

Rhetorical Strategies of Firestone.” Paper presented at the Association of Business Communication

Midwest Convention. Kansas City, MO

Pawlowski, D. R. (2000). “Families: Teaching practical application.” Paper presented at the Central States

Communication Association Convention, Detroit, MI

Pawlowski, D. R., & Kirby, E. (2000). “Work-family programs on the organizational culture: To do or not to

do?” Paper presented at the Central States Communication Association Convention, Detroit, MI

**GRANTS**

Faculty Research Grant, Graduate Dean’s Office, Creighton University, $500 for research, Fall 2010 and

Spring 2011

Midwest Consortium for Service-Learning in Higher Education – Individual Supplemental Research Grant

written for $10,000, Principal Investigator, received, 2010

* Grant involved traveling to 30 institutions for interviews in the assessment and efficiency of the FURCO service-learning instrument and members’; quantitative and qualitative analyses will highlight trends among the Consortium members

Midwest Consortium for Service-Learning in Higher Education – Individual Research Grant written for

$15,000, Principal Investigator, received, 2008

* Grant involved traveling to 30 institutions for interviews in the assessment and efficiency of the FURCO service-learning instrument and members’; quantitative and qualitative analyses will highlight trends among the Consortium members

Faculty Research Grant, Graduate Dean’s Office, Creighton University, $500 for research, Fall, 2007

Midwest Consortium for Service-Learning in Higher Education – Institutional Sub-Grant written for $20,000,

Co-Principal Investigator, received, 2006

Midwest Consortium for Service-Learning in Higher Education – Individual Research Grant written for

$2,000, Principal Investigator, received, 2006

Academic Development and Technology Center eFellow Grant, Creighton University, Spring 2005

Faculty Development Program that involves release time and additional funding for hard/software and conferences for 2005-2006

Attended year-long classes and created several computer projects, presented final projects to University at the end of the academic year

William and Flora Hewlett Foundation, $265,000, awarded to Creighton’s College of Arts and Sciences for

Faculty Development in Service-Learning, 2000-2003

Although I was not listed as a PI (which was under the Dean’s name), I was the Chair of the

Grant committee that wrote the grant and was responsible for the majority of the administration,

budgeting, implementation, and report writing of the grant.

PROFESSIONAL SERVICE:

CONSULTING AND PROFESSIONAL WORKSHOPS DEVELOPED AND PRESENTED

\*\*additional workshops are indicated in service section\*\*

**Consulting and Workshops**

University College, Creighton University, Omaha, NE, Fall and Spring, 2001-present

Three-hour training workshop for Foundations Supervisory Management Certification Program,

presented to supervisors, department chairs, and university administration

Topic: Effective Communication: Styles and Strategies

University College, Creighton University, Omaha, NE, Fall (or Spring) 2002-present

Three-hour training workshop for SUPERvision Certification Program, presented to organizational

administrators

Topic: Building Better Communication Skills

La Vista City Administration, sponsored by Creighton University, Omaha, NE, February, 2010

Three-hour training workshop for Certificate in Supervision Program, presented to supervisors and city

administrators

Topic: Building Better Communication Skills

Dental School, Creighton University, Omaha, NE, May 19 & 20, 2009

Three-hour workshop to faculty and staff; worked through assessment of DiSC instrument and

methods of communication improvement; different audiences each day

Topic: DiSC: Enhancing Your Communication

University College, Creighton University, Omaha, NE, Fall 2009

Three-hour training workshop for Employee Development Certification Program, presented to

100+ university staff employees, supervisors, and university administration

Topic: Building Healthy Work Relationships through Communication

Kiewit and Sons Construction, Mini MBA Certificate Program, Omaha, NE, Fall 2008, Fall 2009

Three-hour training workshop for employee development presented to construction site

managers and supervisors

Topic: Effective Communication:  Styles and Strategies

\*recreated program; difference objectives in their program with different sub topics

Kiewit and Sons Construction, Supervisory Certificate Program, Omaha, NE, Fall 2008, Fall 2009

Three-hour training workshop for employee development presented to upper management

employees

Topic: Communication for Results

     \*recreated program; difference objectives in their program with different subtopics

Grace University, Omaha, NE, Fall, 2008

Three-hour training/mentoring workshop, presented to faculty and university administration

for implementing service-learning courses in curriculum

Topic: Implementing Service-Learning into Course Objectives and Building a

“Service-Learning” Syllabus

Kiewit and Sons Construction, Omaha, NE, Fall 2008

Three-hour training workshop for employee development presented to construction site

managers and supervisors

Topic: Effective Communication:  Styles and Strategies

Kiewit and Sons Construction, Omaha, NE, Fall 2008

Three-hour training workshop for employee development presented to upper management

employees

Topic: Communication for Results

Creighton University Medical Center, Omaha, NE, Fall 2008

Eight-hour training workshop for employees, administration and staff.

Topic: Communication for Results

University College, Creighton University, Omaha, NE, Fall 2008

Three-hour training workshop for Employee Development Certification Program, presented to

100+ staff employees, supervisors, and university administration

Topic: Resume Writing and Cover Letters? No Problems

University College, Creighton University, Omaha, NE, Spring 2008

Three-hour training workshops for Employee Development Certification Program, presented to

100+ staff employees, supervisors, and university administration

Topic: Communicating with Diplomacy: Speaking within Your Comfort Zone

Topic: Business Writing: Getting to the Point ... Simply!

University College, Creighton University, Omaha, NE, Fall 2007

Three-hour training workshops for Employee Development Certification Program, presented to

100+ staff employees, supervisors, and university administration

Topic: Projecting a Professional Image: First Impressions & Beyond

Topic: I Can Hear You - I'm Just Not Listening!

Topic: How to Say the Right Things in Tough Situations

#### Campus Ministry and Retreats Offices, Creighton University, Omaha, NE, Fall 2006

#### Three 2 ½ -hour training sessions on various communication topics for staff and student interns

Topic: Professional Ethics and Organizational Behavior

#### Topic: Interpersonal Relationships and Effective Communication

#### Topic Group Communication

American Association of Communication Colleges and Casper College Regional Service-Learning

Conference, Casper, WY, Summer, 2006

Invited Presenter for Interactive Training Workshop

Topic: “Service-Learning: Program Evaluation and Assessment “

Creighton University, Office of Excellence and Assessment Omaha, NE, Spring 2006

Six-session Semester Training Program

Includes off-site service-learning site visits

Topic: From Goals and Objectives to Assessment: Utilizing Service-Learning Pedagogy in the Classroom

#### Professional Research Consultants, Omaha and University College, Omaha, NE, Spring 2006

#### Three-hour training workshop for Certificate in Supervision, presented to managers and health

#### practitioners

Topic: Building Better Communication Skills

Metropolitan Community College, Omaha, NE, Fall 2005

Four-hour training sessions for Communication Certification Program

Topic: Promoting Effective Interpersonal Communication Skills

Topic: Enhancing Group Communication Skills

Creighton University, Omaha, NE, Spring 2005

Six-session Semester Training Program

Topic: A Teaching Circle for Service-Learning: Beyond the Nuts and Bolts

Health Sciences Library, Creighton University, Omaha, NE, Summer, 2004

Three-hour workshop for Library Staff

Topic: To Say or Not to Say?: Understanding Your Communication Behaviors

University College, Creighton University, Omaha, NE, Spring, 2003

Three-hour workshop presented to faculty and staff/supervisors

Topic: Meetings Made Simple: Communication Strategies for Productive Outcomes

Creighton University, Omaha, NE, 2000-2003

Six-session Interactive Semester Seminars

Topic: Service-Learning and Curriculum Development

Topic: What is Service-Learning?

University of Nebraska-Medical Center Monroe-Myers Institute, Omaha, NE, Spring, 2001

Three-hour interactive workshop presented via video-conferencing to 13 locations across

Nebraska to the employees of the Monroe-Myers Institute

Topic: Management 101: Practical Tips to Increase Your Management Effectiveness

ENCOR, Omaha, NE, Summer and Fall, 2000

Three-hour interactive workshops presented to the supervisors of ENCOR’s Development Homes

Topic: Effective Communication

Topic: Time Management

University of Nebraska Medical Center Monroe-Myers Institute, Omaha, NE, August, 2000

Three-hour interactive CD ROM created for employees of the Munroe-Meyer Institute

Topic: Listening, Perception, and Conflict Management

University College, Creighton University, Omaha, NE, Fall, 2000

Three-hour workshop presented to faculty and staff/supervisors

Topic: Power of Persuasion

University College, Creighton University, Omaha, NE, Fall, 2000

Faculty Facilitator for two sessions of the Supervisory Management Certification Program,

presented to Deans and Vice Presidents of Creighton University

Topics: Effective Communication

Managing Diversity

University College, Creighton University, Omaha, NE, Spring, 2000

Faculty Facilitator for two sessions of the Supervisory Management Certification Program,

presented to supervisors and department chairs of Creighton University

Topics: Effective Communication

Managing Diversity

University of Nebraska Medical Center Monroe-Myers Institute, Omaha, NE, January, 2000

Three-hour interactive workshop presented to the employees of the University of Nebraska Medical

Center, Munroe-Meyer Institute

Topic: Building Relationships with Employees and Clients: From Apathy to Appreciation

**Faculty Development of Scholarship/Teaching/Scholarship of Teaching Conferences Presented**

“Service-Learning and the Communication Discipline a Decade Later: Where are we now? Where should

we be going?” Pre-conference for the National Communication Association, Sponsored by the Experiential Learning Division; helped to plan the pre-conference and will present ideas related to

service- learning, Chicago, IL, 2009

“Actively Engaging our Communities Through Service-Learning” Pre-conference for the Central States

Communication Association, Sponsored by the Second Vice-President of the Association; helped to

plan the pre-conference and presented on “Assessing S-L and Implications for Faculty Careers”

Milwaukee, WI, 2008

“[Service-Learning: Exemplars of Faith, Intellect, and Ethics in Action](http://64.112.226.77/one/nca/nca07/index.php?click_key=1&cmd=Multi+Search+View+Program+Load+Box+To+View&program_box_id=30544&PHPSESSID=e51eed651e084298082dd723acef833b),” Pre-conference for the National

Communication Association, Sponsored by the Experiential Learning Division; helped to plan he pre-

conference and will present on “Assessment Issues” related to service-learning, Chicago, IL, 2007

“Assessing our Pedagogical Health: Service-Learning Encounters, Experience and Dialogue,”

Pre-Conference for National Communication Association Convention, Sponsored by the Experiential

Learning Division; helped create events and facilitate afternoon reflection session on service-

learning. National Communication Association, Boston, MA, 2005

“Reaching Out/Reaching In Through Service-Learning,” Pre-Conference for National Communication

Association Convention, Sponsored by the Experiential Learning Division; presented and facilitated

afternoon session on teaching and faculty development in service-learning. National Communication

Association, Miami, FL, November, 2003

PROFESSIONAL SERVICE: EDITING/REVIEWER AND CONVENTION RESPONSIBILITES

Guest Reviewer for special issue of Journal of Family Communication articles, 2010 (Turner and West

Editors)

Guest Reviewer for book chapters for Health Communication Book, 2010 (Brann Editor)

**Journal Reviewer**

*Editorial Review Board*

* Iowa Journal of Communication, 2012-present
* Communication Teacher, 2004-present
  + Includes invited reviewer for special issue on Service-Learning, 2003
* The Journal of Business Communication, 2000-present
  + Invited reviewer in 1997 and 1998
* Communication Studies, 2004-2010
  + Includes special issue of Health Communication, 2001; upon request
* North Dakota Journal of Speech and Theatre, 2005-2010; upon request

*Repeated Invited Reviewer (continual and more than a one-time occasion unless designated)*

* American Journal of Dentistry
* Electronic Communication Journal
  + One-time special issue; reviewed several manuscripts
* Journal of Applied Communication Research
* Journal of Health Communication
* Journal of Personal Relationships
* Journal of Social and Personal Relationships
* Western Journal of Communication

Invited Textbook Reviewer – 1998-present

* Reviewed 15+ texts and edited volumes for 6+ publishers

**Referee - Convention Paper/Panel Reviewer (elected positions) – see professional offices above in scholarship section**

Chair and Respondent for State, Regional and National Conventions

I have chaired several convention programs, as well as responded/critiqued paper presentations at conventions.

Reviewer for Rank and Tenure Dossier

I have been a letter writer and reviewer for several faculty members from Creighton University and other institutions as they have prepared and submitted materials for Associate and full Professor rank.

* All candidates were accepted/denied tenure and promotion in favor of the way in which my letter was written

Grant Proposal Reviewer

Reviewer for various grants via Creighton University and Midwest Consortium for Service-Learning in Higher Education, 1997-present.

# UNIVERSITY SERVICE (most again reflect 2000-present)

**Mentoring (not listed prior)**

Faculty Mentor for the Preparing Future Faculty (PFF) Program, 1997-2008

National program designated to socialize graduate students into faculty life. Students in our local

program are from the University of Nebraska-Lincoln. Participation includes attending a kickoff

banquet in the fall and a retreat in the spring, collaborating with faculty members from Creighton

and other local universities, mentoring students every year, participating in faculty panel

discussions about various university issues (for the benefit of the graduate students), creating

schedules and visits for graduate students during the year, reviewing graduate students’ vita and

teaching portfolios, and acting as a role model teacher for graduate students.

**University Level Service**

Advising/Faculty Service

Interdisciplinary Doctorate of Education Program in Leadership (Ed.D.), 2010-present

Advise doctorate students, attend workshops, create courses, represent program as needed;

will teach online courses when necessary in leadership courses.

**Professional Science Masters Degree in Bioscience Management**Program (PSM), 2010-2012

* Teach introduction communication course and evening workshops for graduate students in the PSM program. Meetings with coordinators for curriculum development when asked. Unfortunately, due to budgetary constraints, this program has recently been dissolved.

Alpha Sigma Nu Advisor, 2000-2008

National Jesuit Honor Society; involves preparation for December induction; approximately

15 hours per week during fall semester and 5 per week spring semester; responsible for all

nine colleges within University. Resigned from my appointment after spring 2008 to pursue other avenues of service and to teach in the Encuentro Dominicano program, which would

preclude me from continuing in the role of advisor.

Committees/Boards

Assessment Mentor Program, Office of Academic Excellence and Assessment, 2012-Present

Group of assessment experts (post AEA fellows) assigned to various colleagues/departments on campus to help with assessment needs from planning objectives to closing the assessment loop.

University Performance Management Supervisory Evaluation Committee, 2005-present Chair of Focus Group Question Sub-Committee, Fall 2006

University Benefits Committee, 2002-2009

Chair of Wellness Sub-Committee, 2007-2009

Member of Wellness Sub-Committee, 2006-2009

Member of Overall benefits Sub-Committee, 2004-2006

Alpha Sigma Nu Alumni Executive Board, 2000-2008

Freshman Leadership Program Advisory Board, 2007-2008

Cortina Community Advisory Board, 2004-2007

Member of Course Development Sub-Committee, 2006-2007

Cortina is a sophomore living-learning residence hall community, which is based upon

three pillars of service, faith, and justice

Service-Learning Advisory Group, VP for Academic Affairs and Office of Excellence and

Assessment, 2006-2007Vice-Presidential Service-Learning Committee, 2003-2005

Vice-President Steering Committee on Service-Learning, 2003

Chair, University Search Committee for Community Partner Coordinator for Service-Learning, 2003

University Community Engagement Committee, 2001-2003

Faculty Proctor for Academic Council meetings, 1995-2003

President’s Advisory Council Meetings, 2002-2003

Presidential Task Force in Community Relations, 2001-2002

(helped propose acquisition of Bryant Research Center for Community Development)

Presidential Task Force on the Center for Teaching Excellence, 2001-2002

Additional University Service

Participation at University College Open House and Information Session for recruiting students to the

Accelerated Program, 2006-present

University Recruitment Efforts, Creighton University, 1994-present

Help in recruitment of students through Admissions Fair, Majors Fair, calling of

prospective students, hosting visiting students in my classrooms

Faculty Moderator, Panel for “The New Age of Hospital Administration.” College of Business Administration, Creighton University Business Symposium, November, 2009.

Helped students identify key speakers and plan panels.

Faculty Leader for Spiritual Encounter Retreat Weekends, 6 retreats 2000-2009

Lead small groups and gave presentations to retreatants, coordinated activities; included

weekly preparation meetings, presented witness talks

Mentor for eFellow Program, Fall 2006-2008

Meet with current eFellow faculty member as they progress through technology Faculty

Development Program

Mentor for Cortina Companion Program, Fall 2006-2007

Meet with and mentor student living in the Cortina living-learning Community

Faculty Leader for “Further Along the Journey: Be Still” Weekend Retreat, Spring 2005

Lead small groups and gave presentations to retreatants

Invited Faculty Interviewer on Panel for prospective students, College of Pharmacy and Allied

Professions, Physical Therapy program, Spring 2002

Invited from Creighton Student Union to be Grand Marshall in Homecoming Parade, 2002

Carnegie Teaching Circle Participant, group facilitator for faculty discussions, 2000 & 2001

College Level Service

Assessment

College of Business Administration, 2010-2011

Conducted assessment for COBA program review of Managerial Communication 314

course. Collected evaluations of final presentations from instructors and tabulated data for

COBA.

Administration

Academic Service-Learning Faculty Development Coordinator, 2000-2003

Responsible for faculty development and administration of $265,000 grant.

Also responsible for coordinating and officiating at advisory board and faculty member meetings, networking with community service agencies, and implementation of all phases of the program

Appointed as Acting/Interim Department of Communication Studies Chair, Spring and Summer 2001

Advising

Ratio Studiorum Program Faculty Preceptor, 2011-present

Includes participating in summer advising, parents’ receptions, involvement fairs, student

advising, teaching a course in the fall, and creating a positive impression and environment

for students and families.

Advisor and for Health Administration and Policy Program, 1999-present

Includes advising students and participating in recruitment efforts.

Freshman Seminar Advisor, 1996-1998; 2000-2001

Included participating in summer advising, parents’ receptions, involvement fairs, student

advising, and creating a positive impression and environment for students and families.

Committee Participation

Encuentro Dominicano Board Member, 2008-Present

Board members help plan, develop program; and interview prospective students for abroad

program in the Dominican Republic

* + - Taught in the program in the fall of 2008 in the D.R.
    - Helped to create an internship program in the D.R. with the Encuentro Program for 2009-2010 academic year with an emphasis on the social determinants of health

Women and Gender Studies Advisory Faculty Board Member, 2008-Present

College has a minor in WGS; board sponsors and promotes women’s and gender issues across the university

* Will be responsible for chairing the assessment plan for the program

Health Administration and Policy Faculty Committee, 1998-present

Attend meetings and help in coordinating the curriculum for students; includes advising of

students, admissions recruitment, conducting and analyzing post-assessment interviews

with seniors, and aid the Director in various administrative processes of the program.

* + - Helping create an internship program in the D.R. with the Encuentro Program for 2009-2010 academic year with an emphasis on the social determinants of health
    - Responsible for revamping/formalizing Internship program for HAP in 2006
    - Advise independent studies and independent reading projects, 2003-present
    - Helped create HAP minor for College Committee, 2004

Dean’s Service Award Committee, 2010

Faculty Senate, College of Arts and Sciences, 1997-2009 (all consecutive years)

Member of Senate Chairs Sub-Committee, 2003-2008

College Curriculum Committee, College of Arts and Sciences, 1998-spring 2003; 2008-2009

Review all new or revised programs; new courses, or core courses within the College of Arts

and Sciences; generate ideas for core changes.

Chair, Curriculum Development Committee, College of Arts and Sciences, 2006-2007; re-elected for

2007-2008 academic year

Review new proposals and revisions to academic majors minors, and programs

Chair, Assessment Task Force Committee, College of Arts and Sciences, 2005-2006

Created assessment plan for college and accreditation process

Chair, College Curriculum Development and Assessment Committee, and Curriculum Development

Committee, College of Arts and Sciences, 2003-2005

Reviewed all College Minors, 2004-2005

* College implemented minors for the first time in 2004-2005; committee was responsible for reviewing minor proposals for 20 department within the College, I

prepared responses for all departments for revisions and follow-up comments after

the committee reviewed revisions to the proposals

Executive Steering Committee, College of Arts and Sciences, 2001, 2002, 2003, 2004

\*represented Curriculum Development and Assessment committees

College Awards Committee, 2001-2003

Interim Chair of Arts & Sciences Curriculum Committee, Spring, 2001 & Fall, 2002

Jacobson Chair Selection Committee, 2001

Additional College Service

Participation at Involvement Fair, Majors Fair, and Admissions Day recruitment efforts (both on and

off campus), 1994-present

**Department of Communication Studies Service**

Program Coordination

Managerial Communication 314 Coordinator, Spring 2010-present

Responsible for working with faculty teaching Managerial Communication 314 course, coordinating with the College of Business Administration as well as other departments whose students take the course, assessing the course, teaching a course each semester, ordering textbooks, faculty development (when necessary), among other duties as needed.

Web Design

Web Coordinator for Department, 2007-present

Responsible for creating new webpage for department using Typo3, the University

Interface program; worked in coordination with University webteam; current upkeep the

website and make revisions as requested and/or necessary

Assessment

Assessment Coordinator, 2008-2011

Responsible for working with the other coordinators/instructors to conduct assessment within

courses as necessary. Also responsible for conducting (or coordinating) any additional

departmental major programmatic, alumni assessment, as well as any College-required

assessment. This includes the collection of data, entering of data, analysis of data and

writing of results. May include working with Chair of the department, at her or his request,

for any additional assessment needs of the department

Student Organization Advising

Faculty Advisor for *Lambda Pi Eta*, National Communication Academic Honorary Society,

Department of Communication Studies, 1997-2004

Faculty Advisor for the Communication Association for Student Enrichment (CASE), Student

Communication Club, 1996-2004

Academic Advising

Advisor for Department of Communication Majors, 1996-present

Advise several independent studies and independent reading projects, 1996-present

Several projects resulted in acceptance for presentation at conventions and publications;

work with students in Communication department and HAP program

Career Services/Alumni Relations

Liaison between the department and the Career Services, 2003-2008

Liaison between the department and the Alumni Office, 1999-2007

Departmental Alumni Coordinator, 1999-2007

Departmental Search Committees

Committee member, Assistant Forensics Director, 2008

Committee member, Organizational Position, 2005-2006

Chair, Generalist Position, Department of Communication Studies, 2002-2003

Chair, Two faculty positions, Department of Communication Studies, 2000-2001

Committee Member, Basic Course Position, Department of Communication Studies, 1999-2000

Committee Member, Managerial Communication Position, Department of Communication Studies,

1998-1999

Chair, Basic Course Position, Department of Communication Studies, 1997-98

Committee member, 4 faculty searches, Department of Communication Studies, 1997-98

Chair, Managerial Communication Position, Department of Communication Studies, 1996-97

Chair, Two Forensics Positions, Department of Communication Studies, 1995-96

Basic Core Course Development

Course Development and Assessment, Com 152 – Principles of Communication Competence,

1995-2004

Help with assessment tasks including administering assessment measures, revising test-out

instruments, revisions to master syllabus as per the new text

Co-Director, Com 152, Department of Communication Studies, 1995-98; 2001-2002

Responsibilities include selecting textbooks, choosing assessment instruments and

collecting data for analysis, identifying students’ needs, participating in decisions made

about the core course, testing of Com 152 Waiver Exam.

Curriculum Review

Written Assessment Committee Chair, 2011-present

Created rubrics for written student work; continued to solely write senior exit survey analysis

Sole Committee Member, Senior Exit Survey Data Analysis, 2009-2010

Synthesized and wrote report for program assessment based on past and current senior exit survey.

Chair, Assessment Committee for Program Review and Curriculum Revision, 2007-2010

Chair, Assessment Committee for Written Competencies for major assessment, 2007-2010

Chair, Assessment Committee for Program Review, 2007-2010

Chair, Assessment Committee for Written Competencies for major assessment, 2007-2010

Chair, Syllabi Committee, revision of major curriculum, 2004

Chair, Interpersonal Curriculum Development Committee, 2002-2003

Chair, Health Communication Curriculum Development Committee, 1999-2001

Chair, Undergraduate Curriculum Committee, 1995-96

Revised/created an Applied Major, reinstated courses into the curriculum, proposed new

course development.

Curriculum Development and/or Revision

COM 360: Organizational Communication – revised course and taught it in accelerated format, 2012

COM 320: Leadership: Theory, Styles, and Skills – revised course and taught it in accelerated

format, 2012

EdD 825: Women and Leadership – committee member that helped create this syllabus and course

for the Educational Doctorate Leadership program.

COM 477: Gendered Health Across the Life Span – created for a senior perspective and cross listed

With Health Administration and Policy (HAP) and Women’s and Gender Studies (WGS)

Programs, 2010

COM 390: Health Communication; revised the course to service-learning (cross-listed with HAP),

2010

HAP 485: Revision of Internships for the Encuentro Dominicano Program: Created an internship

service-learning handbook for students who travel to the DR/ILAC center and pursue

health-related internships, Spring 2009; revised again in fall 2009

COM 361: Interpersonal Communication; revised the course to teach in the Encuentro Dominicano

Program for the fall of 2008

HAP485: Internships, revised internship program and revised Internship Handbook (based off

Comm dept handbook) for Health Administration and Policy Program, Spring 2006

COM 461: Advanced Interpersonal Communication, co-wrote new course, which included certified writing syllabus for new departmental curriculum, Fall 2005

COM 361: Interpersonal Communication, co-revised certified writing syllabus for new departmental

Curriculum, Fall 2005

COM 363: Family Communication, revised course for a service-learning and taught course in 2003

MBA 779: Seminar in Interpersonal Competencies, new course development, Fall 2001

JHP/Com 340: Principles of Communication Theory, new preparation, revision of course to meet

special conditions for a Jesuit Honors course, Fall, 1999

MBA 779: Seminar in Management: Conflict Negotiation in Organizational Context, new course

development, Fall, 1999

Com 495: Special Topics in Communication Studies: Conflict Management, new preparation,

Spring, 1999

Com 340: Principles of Communication Theory, new preparation, revised the course, reinstated the

teaching of the course, Fall, 1997

Com 493 & 494: Directed Independent Readings and Directed Independent Studies, new

preparation, first taught in 1997

MBA 779: Seminar in Conflict Resolution and Negotiation, new course development, Fall, 1997

MBA 779: Seminar in Leadership and Motivation, new course development, Summer, 1997

Com 200: Communication Research Methods, new preparation, revised the course, reinstated the

teaching of the course, Spring, 1997

Com 495: Special Topics in Communication Studies: Health Communication, new course

development, Fall, 1996

\*later proposed and accepted as a new course – currently being taught as Com 390

Health Communication.

FRS 111: Freshman Seminar, new preparation, Fall, 1996

Com/Soc 440: Gender Communication, new preparation, reinstated the teaching of the course and

revised course to meet requirements for certified writing, Spring, 1996

Com 321: Studies in Persuasion, new preparation, revised course to meet requirements for certified

writing, Fall 1995

Com 362: Theory and Practice of Group Communication, new preparation, revised course to meet

requirements for certified writing, Fall 1995

Com 361: Interpersonal Communication, revised course to meet requirements for certified writing, Summer, 1995

Other Department Service

Department Participant for Involvement Fair, Majors Fair, Admissions Day recruitment efforts, judge

for Speech Showcase, help organize guest speakers, 1994-present

Faculty Mentor for faculty members, 1995-present

Socialize new faculty members into the department and into the university; have been the

mentor for ten different faculty members, meet with mentees on a regular basis; ongoing

process

Department and student group Community Service Projects, 1995-2009

Holiday Spirit, Omaha Literacy Council, Hope Center, Kids Café

Help coordinate and deliver holiday spirit goods in Omaha

Member, Banquet Committee, Spring 2005, Spring 2006

Chair, Service Assessment Committee, 2005; created evaluations standards for faculty annual

review

Co-Chair, Department of Communication Spring Banquet, 1998 & 1999

Responsible for sending out invitations to all alumni, current students and parents; planning

banquet meal; planning and creating program; moderating the banquet; presenting awards

to students.

Staff and attendee at the 1997 A. F. Jacobson Symposium on “Workplace Socialization”

Helped with conference registration, attended all sessions.

Staff and attendee at the 1996 A. F. Jacobson Symposium on "Jungian & Archetypal Perspectives

on Popular Culture" Helped with conference registration, attended all sessions.

Forensics Service to the Department and Community

Judge, Collegiate speech and debate tournaments, Creighton University, 1994-2003

Creighton University Forensics Swing Tournament, 1996-present

*Judge (1994-1996; 1998-present)*

*Munchmore Scholarship Committee (2000)*

Judge committee member for scholarship auditions.

*Pre-tournament preparation (1996-2000)*

Helped with scheduling events and slotting judges in rounds for the tournament. Helped proof

tournament materials for distribution; making sure all names, teams, and judges are slotted

appropriately. More than 25 colleges and universities attend the tournament involving approximately 300 students.

*Tab Room Staff/Awards (1996-1998)*

Responsibility for tabulating tournament results for individual events and debate events; the swing

tournament is two separate tournaments in one weekend. Primary responsibility is to tabulate all

results in a timely manner in order for the tournament to stay on schedule. Also responsible for

slotting participants and judges in octi-, semi-, and final rounds of the tournament. Announced the

results and winners of the individual speech events during the awards ceremony.

Adjudicator/Judge, Intercollegiate World’s Debate Tournament in Athens, Greece, Creighton

University Debate Program, Dec 1997/Jan 1998

Attended the International Debate tournament as a representative of the department and

the university. Helped coach student debaters and judges various rounds of international debates.

**INVITED WORKSHOPS OR VOLUNTEER/COMMUNITY SERVICE**

Creighton University Central Reservations, Creighton University, Omaha NE, December, 2012

Two-hour training workshop for departmental merge retreat

Topic: Successful Communication Skills

Creighton University Dental College, Creighton University Dental College, Omaha, NE, September,

1998-present

Annual Guest Lecturer for Dr. Gary Westerman during the “First Year Student Orientation” for

Dental students – involves one mass interactive lecture/discussion to approximately 100 students

Topic: Interpersonal Communication and Listening

1994-1998

Annual Guest Lecturer for Dr. Gary Westerman during the “First Year Student Orientation” for

Dental students – involved four lecture/discussions to 25 students during two different weeks

Topic: Interpersonal Communication and Listening

Human Resources: Compass Professional Development Program, Creighton University, October, 2012

Workshop presented to university employees

Topic: *What Should I Say? Feedback with your Supervisor and Colleagues*

Human Resources: Compass Professional Development Program, Creighton University, October, 2012

Workshop presented to university employees

Topic: What Should I Say? Effective Feedback with Employees and Colleagues

Professional Science Masters Program, Creighton University, April, 2011

Evening workshop for graduate students

Topic: Communication with Difficult People in the Workplace

Creighton Athletic Department Creighton University, Spring, 2010

Guest Speaker at Spring Senior Night Banquet

One faculty or staff member is asked to present a short motivational speech to graduating athletes and attendees at spring senior banquet.

Purchasing Department, Creighton University, Omaha, NE, September, 2009

Two-Hour workshop to staff

Topic: Communication to the Top: Relationship Building in Your Organization

MSI System Integrators, Omaha, NE, March, 2009

One-hour workshop to staff during Leadership Development Series:

Lunch and Learn

Topic: Gender Communication in the Organizational Setting

University of Wisconsin-LaCrosse, LaCrosse, WI, Spring, 2009

Invited to present research and teach courses during visit

Topic: Interpersonal Communication and Privacy Management; presented research

Courses Taught: Interpersonal Communication

Human Resources, Creighton University, Omaha, NE 2008

Three-hour workshop presented to HR administration and staff

Topic: DISC: Enhancing Communication in Your Lives

School of Pharmacy and Health Professions, Creighton University, Omaha, NE 2008

Luncheon Workshop presented to faculty and staff

Topic: Running an Effective Meeting

Student Activities Office, sponsored by Omicron Delta Kappa Creighton University, Omaha, NE, 2007

Workshop presented in a series of leadership skills called Bluejay Leadership Skills

Topic: Making a Good First Impression: Socially and Professionally

University of Wisconsin-LaCrosse, LaCrosse, WI, Spring, 2007

Invited to present research and teach courses during visit

Topic: Health Communication and Acute Illness

Courses Taught: Health Communication and co-taught Interpersonal Communication

Phi Delta Theta Fraternity, Creighton University, Omaha, NE, 2007

Invited Guest Speaker for recruitment workshop

Topic: Making Small Talk and First Impressions

College of Nursing, Creighton University, Omaha, NE, Spring 2007

Invited workshop for Nursing Students

Topic: How to Say the Right Things in Tough Situations

#### Office for Excellence in Teaching, Learning and Assessment, Creighton University, Omaha, NE, 2006

Luncheon Workshop Conducted for University Faculty and Staff  
Topic: Assessing Communication Efficacy in Other Disciplines: A How-to Workshop

Freshman Seminar Guest Lecture, Creighton University, Omaha, NE, Invited speaker for various Freshman

Seminar courses to talk about the HAP program and major, 2005.

Cover the Uninsured Town Hall Meeting, Creighton University, Omaha, NE, April 2005, Invited Speaker

Provided public reflection comments and played respondent/audience facilitator for University

Town Hall Meeting on the topic of “Covering the Uninsured: Whose Responsibility? A Creighton

Community Discussion.”

Research Colloquium Young Adult Outreach Program, Creighton University, Summer, 2005

Invited Speaker and Speech Teacher - provided lecture and various tutorials for students preparing

for research science colloquium presentations – students were from Midwest Region of country

Topic: Public Speaking Techniques

#### Annual Conference for Early Childhood Professionals: Kaleidoscope Conference, Invited Speaker

Sponsored by the Omaha Association for the Education of Young Children, March, 2005

#### Topic: Promoting Effective Communication in the Workplace

#### Office for Excellence in Teaching, Learning and Assessment, Creighton University, Omaha, NE, 2005

#### Luncheon Workshop Conducted: Reflection Writing in Service-Learning Courses

Celebrating The Scholarship and Learning in Service-Learning Symposium, Creighton University, Omaha,

NE, 2005

Luncheon Discussion/Roundtable Presentation: Addressing Classroom and Logistical

Issues/Problems in Service-Learning Courses

Service-Learning Appreciation Luncheon, Creighton University, Omaha, NE, 2005, Invited Speaker,

Sponsored by Office for Excellence in Teaching, Learning and Assessment and Center for Service

and Justice – luncheon attended by several nonprofit agencies

#### Topic: Service-Learning: Connections to Classroom and Community

#### Office for Excellence in Teaching, Learning and Assessment, Creighton University, Omaha, NE, 2004

#### Workshop Conducted: Integrating Service-Learning Into Your Classrooms

Midwest Consortium for Service-Learning in Higher Education, “Service-Learning in Higher Education: Our

Common Goals and Shared Experiences” 1st Regional Colloquium,

Creighton University, Omaha, NE, Fall 2004

Topic: Service Learning: Benefits for Faculty

American Stroke Association, Invited Speaker for Methodist Physical Therapy Department, Omaha, NE,

Summer 2004

Topic: Family Relationships and Communication After a Stroke

Occupational Therapy Class, Creighton University, Department of Allied Health Services, Omaha, NE,

March, 1996-2004

Annual Guest Lecturer for the students in Dr. Halene Loman’s Occupational Therapy class

Topic: Gender Communication in the Health Profession

Spiritual Encounter Retreat Reunion: Invited to present for retreat reunion, Creighton University, Omaha,

NE, Spring, 2003

Topic: “Living the 4th And Beyond”

American Associate of Jesuit Colleges and Universities, National Student Convention, Creighton University,

Omaha, NE, Fall 2002

One-Hour Workshop (repeated) presented to student leaders from across the country

Topic: Gender Communication: Achieving Excellence Through Understanding Others

Creighton Students Union, Community Building Convention, Creighton University, Omaha, NE, Fall 2002

One-hour workshop presented to student organizations

Topic: Diversity: It All Begins With You

Creighton Students Union, Invited Panel Discussant for Founders Week Panel Presentation, Spring, 2002

Topic: From to Ashes to Ashes: What’s Life All About Anyway

Organizations for Community Inclusions, Inc, "The Diversity Summit," Creighton University, Omaha, NE,

Spring, 2001

One-hour (repeated twice) workshop for to organizational administrators throughout Omaha and

surrounding areas.

Topic: Developing and Institutional Plan for Diversity

Freshman Seminar Class, Creighton University, Omaha, NE, October, 1999 & 2001

Invited guest lecturer for a faculty members’ freshman seminar class

Topic: Time and Stress Management

WISE Group, Creighton University, Omaha, NE, Spring 2000 & 2001

Invited guest lecturer for Women’s Interdisciplinary Studies Exchange

Topic: Gender Communication

College of Business Administration, Creighton University, Fall, 2000

Workshop presented to CoBA staff and Deans

Topic: Assertiveness Training

Moorhead State University, Department of Communication Studies, Moorhead, MN, March, 2000

Guest Speaker for Dr Lynn Harter’s Organization Communication course

Topic: Gender Communication in Organizational Settings

**Additional Volunteer Community Service**

Attend and work with various assisted-living programs in the metro area, 2004-present

American Stroke Association, (Omaha and Grand Forks) 2006-present

Attend meetings; visit with stroke survivors and families; present research

National Communication Association Day of Service, New Orleans Katrina build, 2011

St. Vincent DePaul Catholic Church, 2004-2011

Volunteer for various fund-raising events

Crookston Hospital Stroke Support Group, Crookston, MN, Fall, 2010

Attend Aphasia Support Stroke Sessions, present research and help with speech therapy